



FORM 5

Submission on publicly notified proposal for policy statement or plan, change or variation under Clause 6 of Schedule 1, Resource Management Act 1991

To: Waimakariri District Council

Name of submitter: Ministry of Education Te Tāhuhu o Te Mātauranga ('the Ministry')

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This is a submission on the Proposed Waimakariri District Plan (the Plan).

Introduction/Background

Thank you for the opportunity to provide a submission on the Plan. The Ministry of Education (the Ministry) is the Government's lead advisor on the New Zealand education system, shaping direction for education agencies and providers and contributing to the Government's goals for education. The Ministry assesses population changes, school roll fluctuations and other trends and challenges impacting on education provision at all levels of the education network to identify changing needs within the network so the Ministry can respond effectively.

The Ministry has responsibility not only for all State schools owned by the Crown, but also those State schools that are not owned by the Crown, such as designated character schools and State integrated schools. For the Crown owned State school this involves managing the existing property portfolio, upgrading and improving the portfolio, purchasing and constructing new property to meet increased demand, identifying and disposing of surplus State school sector property and managing teacher and caretaker housing.

The Ministry is therefore a considerable stakeholder in terms of activities that may impact on existing and future educational facilities and assets in the Waimakariri district.

The specific parts of the Plan that the Ministry's submission relates to are the proposed definitions and provisions that either directly or indirectly have the potential to impact on the Ministry's interests and ability to achieve its purpose within the Waimakariri district.

Prior to this submission, the Ministry provided confirmation of the Minister of Education's designations¹ to the Council.

¹ Waimakariri District Plan Review - Minister of Education Designations; Schedule 1 Clause 4 of the RMA - Letter dated 08 September 2020

The Ministry's submission is:

The Ministry has a particular interest in the parts of the Plan that, either directly or indirectly, have the potential to impact on the Ministry's interests such as the management and operation of existing educational facilities or the establishment of new educational facilities. The provisions that most directly impact on the Ministry are the proposed definitions and the provisions regarding: urban growth, transport, natural hazards, subdivisions, new development areas and the activity statuses of educational facilities throughout the various zones.

The specific amendments, additions or retentions to the Plan sought by the Ministry are listed in Appendix 1 to this submission. In addition to the details in the Appendix, the following general comments have been made on zoning changes and designations:

1. Zoning Changes and Urban Growth

The Ministry notes that various changes are proposed to the zoning of land throughout the district. Changes in zoning have the potential to result in changes in development and in the size and demographic of residents throughout the district, which can consequently impact on the capacity of educational facilities. The Ministry acknowledges the changing nature of zoning and development within a district as part of the district plan process, however requests that schools and educational facilities are enabled in urban growth and development and are considered in any zoning changes made. Council has an obligation under the National Policy Statement for Urban Development to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). The Ministry seeks enabling provisions for educational facilities to achieve this outcome.

2. Designations

The Minister is a requiring authority as defined in Section 166 of the Resource Management Act. The Minister designates existing and proposed state school sites as an effective way of managing the Government's network of schools. Throughout the Waimakariri District, there are 23 sites designated by the Minister of Education for Education Purposes, with a further three sites² that the Ministry has lodged Notices of Requirement for during the designation confirmation process in September 2020. It is noted that this includes state integrated schools which the Ministry has responsibilities for³. The Ministry has cross-checked the Schedule of Designations and designation details within our confirmation of designations (dated 08 September 2020) and notes that the designation boundaries and details have been adopted into the Proposed Plan. The Ministry notes some errors in the legal description of one designation and requests that this be amended as indicated in the confirmation in **Appendix 1**.

The Plan includes 'Education Purposes' in the definitions chapter, which the Ministry requests is updated to the most recent definition. The definition shall read:

"Educational Purposes" for the purposes of these designation shall, in the absence of specific conditions to the contrary:

² Rangiora New Life School, St Joseph's School (Rangiora), and St Patrick's School (Kaiapoi),

³ The Minister of Education is the requiring authority with the legal power under the Resource Management Act to make a designation over property for a State school, which also includes State Integrated Schools (SIS). However, the decision for a SIS to be designated or not is to be taken by the school proprietor as the proprietor owns the school site.

- i. *Enable the use of the facilities on the designated site by and for the educational benefit of any school age students (i.e.: years 0 to 13) and early childhood children regardless of whether they are enrolled at any institution located on that designated site.*
- ii. *Enable the provision of supervised care and study opportunities for students outside school hours in school facilities*
- iii. *Enable the provision of community education (e.g.: night classes for adults) outside school hours in school facilities*
- iv. *Include but not be limited to the provision of academic, sporting, social and cultural education including through:*
 - *Formal and informal recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours;*
 - *Formal and informal cultural activities and competitions whether carried out during or outside school hours;*
 - *The provision of specialist hubs and units (including language immersion units and teen parent units) for students with particular educational requirements or special needs; and*
- v. *Enable the use of facilities for purposes associated with the education of students including school assemblies, functions, fairs and other gatherings whether carried out during or outside school hours.*
- vi. *Enable the provision of associated administrative services; carparking and vehicle manoeuvring; and health, social service and medical services (including dental clinics and sick bays).*
- vii. *Enable the housing on site for staff members whose responsibilities require them to live on site (e.g.: school caretaker) and their families.*

The designation purpose of “*Education Purposes*” and its definition is consistent with the approach the Minister is taking for education-related activities designated in district plans in New Zealand. The standardised definition will assist with ensuring that all education-related activities within the education sector are appropriately provided for within district and other plans and will result in greater consistency on how education-related activities are managed across New Zealand.

The Ministry of Education will not gain an advantage in trade competition through this submission.

The Ministry seeks the following decision from the consent authority:

That the requested amendments, additions, or retentions to the Plan, as set out in **Appendix 1**, be accepted.

The Ministry wishes to be heard in support of its submission.



Hugh Loughnan
(Signature of person authorised to sign on behalf of the Ministry of Education)

Date: 26 November 2021



Appendix 1: The Ministry of Education submission points on the draft Waimakariri District Plan

The following table sets out the specific submission points and relief sought by the Ministry and includes specific amendments to provisions of the Plan. These amendments are shown as red underline (for new text sought) and ~~red strikethrough~~ (for deletion).

| ID | Section of Plan | Proposed Provision | Support/Oppose/Neutral/ New Provision | Reason for Submission | Relief Sought |
|--|--------------------|---|---------------------------------------|---|--|
| Part 1: Introduction and General Provisions / Interpretation | | | | | |
| Te whakamāramatanga – Interpretation - Definitions | | | | | |
| 1. | Education Purposes | <p>In the designated purpose of the Minister of Education designations, means to:</p> <ul style="list-style-type: none">a. enable the use of the facilities on the site by and for the educational benefit of any preschool and school age students (i.e. years 0 to 13) regardless of whether they are enrolled in the institution located on the site.b. enable the provision of supervised care and study opportunities for students outside school hours in school facilities.c. enable the provision of community education (e.g. night classes for adults) outside school hours in school facilities.d. include but not be limited to the provision of academic, sporting, social and cultural education including through:<ul style="list-style-type: none">i. formal and informal recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours;ii. formal and informal cultural activities and competitions whether carried out during or outside school hours;iii. the provision of specialist hubs and units (including language immersion units and teen parenting units) for children with particular educational requirements or special needs.e. enable the use of facilities for purposes associated with the education of students including school assemblies, functions, fairs and other gatherings whether carried out during or outside school hours.f. enable the provision of associated administrative services; carparking and vehicle manoeuvring; and health, social services and medical services (including dental clinics and sick bays).g. enable housing on site for staff members whose responsibilities require them to live on site (e.g. school caretaker) and their families. <p>(Minister of Education Designations Definition)</p> | Support | The Ministry request the proposed definition for Education Purpose is updated to be consistent with the most recent definition provided by the Minister of Education. | <p>Amend as follows:</p> <p>In the designated purpose of the Minister of Education designations, means to:</p> <ul style="list-style-type: none">a. enable the use of the facilities on the site by and for the educational benefit of any preschool and school age students (i.e. years 0 to 13) regardless of whether they are enrolled in the institution located on the site.b. enable the provision of supervised care and study opportunities for students outside school hours in school facilities.c. enable the provision of community education (e.g. night classes for adults) outside school hours in school facilities.d. include but not be limited to the provision of academic, sporting, social and cultural education including through:<ul style="list-style-type: none">i. formal and informal recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours;ii. formal and informal cultural activities and competitions whether carried out during or outside school hours;iii. the provision of specialist hubs and units (including language immersion units and teen parenting units) for children with particular educational requirements or special needs.e. enable the use of facilities for purposes associated with the education of students including school assemblies, functions, fairs and other gatherings whether carried out during or outside school hours.f. enable the provision of associated administrative services; carparking and vehicle manoeuvring; and health, social services and medical services (including dental clinics and sick bays).g. enable housing on site for staff members whose responsibilities require them to live on site (e.g. school caretaker) and their families. <p>(Minister of Education Designations Definition)</p> <p><u>“Educational Purposes” for the purposes of these designation shall, in the absence of specific conditions to the contrary:</u></p> <ul style="list-style-type: none">i. <u>Enable the use of the facilities on the designated site by and for the educational benefit of any school age students (i.e.: years 0 to 13) and early childhood children regardless of whether they are enrolled at any institution located on that designated site.</u>ii. <u>Enable the provision of supervised care and study opportunities for students outside school hours in school facilities</u>iii. <u>Enable the provision of community education (e.g.: night classes for adults) outside school hours in school facilities</u>iv. <u>Include but not be limited to the provision of academic, sporting, social and cultural education including through:</u><ul style="list-style-type: none"><u>• Formal and informal recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours;</u><u>• Formal and informal cultural activities and competitions whether carried out during or outside school hours;</u><u>• The provision of specialist hubs and units (including language immersion units and teen parent units) for students with particular educational requirements or special needs; and</u>v. <u>Enable the use of facilities for purposes associated with the education of students including school assemblies, functions, fairs and other gatherings whether carried out during or outside school hours.</u>vi. <u>Enable the provision of associated administrative services; carparking and vehicle manoeuvring; and health, social service and medical services (including dental clinics and sick bays).</u> |

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| | | | | | vii. <u>Enable the housing on site for staff members whose responsibilities require them to live on site (e.g.: school caretaker) and their families.</u> |
| 2. | Childcare Facility | means land and/or buildings used for the paid care of more than four children that are not related to the resident of the site, or where the site is not run as a home business. It excludes rooms or land used for sports training. | Neutral | 'Childcare facility' is included within the Educational Facility definition and may cause confusion. | The definition should be included under educational facilities as above. |
| 3. | Community Facility | means land and buildings used by members of the community for recreational, sporting, cultural, safety, health, welfare, or worship purposes. It includes provision for any ancillary activity that assists with the operation of the community facility. (National Planning Standard definition) | Support | The draft definition for Community Facility is consistent with the National Planning Standards, which the Ministry was involved in developing. | Retain as proposed. |
| 4. | Educational Facility | means land or buildings used for teaching or training by childcare services, schools, or tertiary education services, including any ancillary activities. (National Planning Standard definition) | Support | The draft definition for Educational Facility is consistent with the National Planning Standards, which the Ministry was involved in developing. | Retain as proposed. |
| 5. | Habitable Room | means any room used for the purposes of teaching or used as a living room, dining room, sitting room, bedroom, office or other room specified in the Plan to be a similarly occupied room. | Support | The draft definition for Habitable Room is consistent with the National Planning Standards, which the Ministry was involved in developing. | Retain as proposed. |
| 6. | Noise Sensitive Activities | means: <ul style="list-style-type: none">a. residential activities other than those in conjunction with rural activities that comply with the rules in the relevant district plan as at 23 August 2008;b. education activities including pre-school places or premises excluding training, trade training or other industry related training facilities;c. visitor accommodation except that which is designed, constructed and operated to a standard that mitigates the effects of noise on occupants;d. hospitals, healthcare facilities and any elderly persons housing or complex. | Support in part | <p>The Ministry requests that this definition is amended to refer to Educational Facilities and remove the reference to preschools which the Ministry considers falls under the definition of Educational Facility.</p> <p>The proposed amendment provides protection to the appropriate parts of Educational Facilities.</p> <p>The Ministry further notes that the PWDP does not include a definition for pre-school and should be referred to as a childcare facility through the PWDP.</p> | Amend as follows: <ul style="list-style-type: none">a. residential activities other than those in conjunction with rural activities that comply with the rules in the relevant district plan as at 23 August 2008;b. Educational <u>Facilities</u> activities including pre-school places or premises excluding training, trade training or other industry related training facilities;c. visitor accommodation except that which is designed, constructed and operated to a standard that mitigates the effects of noise on occupants;d. hospitals, healthcare facilities and any elderly persons housing or complex. |
| 7. | Sensitive Activity | means activities and facilities including, but is not limited to, educational facilities, community facility, healthcare facility, childcare facilities, residential units, minor residential units, retirement village, visitor accommodation, community facility, offices and hospitals. | Support | The Ministry supports the inclusion of Educational Facilities in the definition of "Sensitive Activity". This proposed definition is acceptable and provides protection to Educational Facilities. | Retain as proposed. |
| 8. | Student Hostel | for the purpose of calculating parking requirements, means hostels that are not ancillary to an education activity, including a tertiary education and research facility. | Support | The Ministry supports that the draft definition specifically excludes education and tertiary education facilities. | Retain as proposed. |
| 9. | Tertiary Education and | means the use of land or buildings for: <ul style="list-style-type: none">a. the provision of teaching or training or related research;b. commercial research and laboratories; | Support | This definition reflects the broad range of activities that | Retain as proposed. |

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| | Research Activity | c. ancillary retailing, cultural activities, recreation activities, and entertainment activities, offices, and accommodation facilities. | | may be considered tertiary education and research. | |
| Part 2: District-Wide Matters | | | | | |
| Strategic Directions | | | | | |
| SD - Rautaki ahunga -Strategic Directions | | | | | |
| 10. | SD- O2 | <p>Urban development</p> <p>Urban development and infrastructure that:</p> <ol style="list-style-type: none">is consolidated and integrated with the urban environment;that recognises existing character, amenity values, and is attractive and functional to residents, businesses and visitors;utilises the District Council's reticulated wastewater system, and potable water supply and stormwater infrastructure where available;provides a range of housing opportunities, focusing new residential activity within existing towns, and identified development areas in Rangiora and Kaiapoi, in order to achieve the housing bottom lines in UFD-O1;supports a hierarchy of urban centres, with the District's main centres in Rangiora, Kaiapoi, Oxford and Woodend being:<ol style="list-style-type: none">the primary centres for community facilities;the primary focus for retail, office and other commercial activity; andthe focus around which residential development and intensification can occur.provides opportunities for business activities to establish and prosper within a network of business and industrial areas zoned appropriate to their type and scale of activity and which support district self-sufficiency;provides people with access to a network of spaces within urban environments for open space and recreation;supports the transition of the Special Purpose Zone (Kāinga Nohoanga) to a unique mixture of urban and rural activities reflecting the aspirations of Te Ngāi Tūāhuriri Rūnanga;provides limited opportunities for Large Lot Residential development in identified areas, subject to adequate infrastructure; andrecognise and support Ngāi Tūāhuriri cultural values through the protection of sites and areas of significance to Māori identified in SASM-SCHED1. | Support in part | The Ministry requests that explicit provision is given to educational facilities throughout the district in urban development, to manage the impacts of development on educational facilities, in particular impacts on school capacity. Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). The Ministry would also request consequent consideration of provisions for educational facilities in urban development provisions generally. | <p>Amend as follows:</p> <p>Urban development</p> <p>Urban development and infrastructure that:</p> <ol style="list-style-type: none">is consolidated and integrated with the urban environment;that recognises existing character, amenity values, and is attractive and functional to residents, businesses and visitors;utilises the District Council's reticulated wastewater system, and potable water supply and stormwater infrastructure where available;provides a range of housing opportunities, focusing new residential activity within existing towns, and identified development areas in Rangiora and Kaiapoi, in order to achieve the housing bottom lines in UFD-O1;supports a hierarchy of urban centres, with the District's main centres in Rangiora, Kaiapoi, Oxford and Woodend being:<ol style="list-style-type: none">the primary centres for community facilities;the primary focus for retail, office and other commercial activity; andthe focus around which residential development and intensification can occur.provides opportunities for business activities to establish and prosper within a network of business and industrial areas zoned appropriate to their type and scale of activity and which support district self-sufficiency;provides people with access to a network of spaces within urban environments for open space and recreation;supports the transition of the Special Purpose Zone (Kāinga Nohoanga) to a unique mixture of urban and rural activities reflecting the aspirations of Te Ngāi Tūāhuriri Rūnanga;provides limited opportunities for Large Lot Residential development in identified areas, subject to adequate infrastructure; andprovides for educational facilities throughout the district to support urban growth and development; andrecognise and support Ngāi Tūāhuriri cultural values through the protection of sites and areas of significance to Māori identified in SASM-SCHED1. |
| 11. | SD-O4 | <p>Rural land</p> <p>Outside of identified residential development areas and the Special Purpose Zone (Kāinga Nohoanga), rural land is managed to ensure that it remains available for productive rural activities by:</p> <ol style="list-style-type: none">providing for rural production activities, activities that directly support rural production activities and activities reliant on the natural resources of Rural Zones and limit other activities; andensuring that within rural areas the establishment and operation of rural production activities are not limited by new incompatible sensitive activities. | Support in part | The Ministry requests consideration is given to activities that support rural activities such as educational facilities like schools. While not directly supporting rural production activities, educational facilities are an integral part of the fabric of a rural community and should be provided for. The Ministry would also request consequent consideration of provision for educational facilities in rural land provisions generally. | <p>Amend as follows:</p> <p>Rural land</p> <p>Outside of identified residential development areas and the Special Purpose Zone (Kāinga Nohoanga), rural land is managed to ensure that it remains available for productive rural activities by:</p> <ol style="list-style-type: none">providing for rural production activities, activities that directly support rural production activities and activities reliant on the natural resources of Rural Zones and limit other activities; andensuring that within rural areas the establishment and operation of rural production activities are not limited by new incompatible sensitive activities. |
| UFD - Āhuatanga auaha ā tāone - Urban Form and Development | | | | | |
| 12. | UFD-P1 | <p>Density of residential development</p> <p>In relation to the density of residential development:</p> <ol style="list-style-type: none">provide for intensification in urban environments through provision for minor residential units, retirement villages, papakāinga or suitable up-zoning of Residential Zones where it is consistent with the anticipated built form and purpose of the zone;locate any Medium Density Residential Zone so it: | Support in part | The Ministry supports that consideration is given to the schools in medium density development. However, the wording should be educational facilities to be consistent with the rest of the plan. The Ministry wishes to point out | <p>Amend as follows:</p> <p>Density of residential development</p> <p>In relation to the density of residential development:</p> <ol style="list-style-type: none">provide for intensification in urban environments through provision for minor residential units, retirement villages, papakāinga or suitable up-zoning of Residential Zones where it is consistent with the anticipated built form and purpose of the zone;locate any Medium Density Residential Zone so it: |

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| | | <ul style="list-style-type: none"> a. supports, and has ready access to, existing Commercial and Mixed Use Zones, schools, public transport and open space; b. supports well connected walkable communities; c. avoids or mitigates natural hazard risk in any high hazard area within existing urban areas; and d. located away from any Heavy Industrial Zone. | | that Council also has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). The Ministry would also request consequent consideration of provision for educational facilities in intensification provisions generally. | <ul style="list-style-type: none"> a. supports, and has ready access to, existing Commercial and Mixed Use Zones, schools <u>educational facilities</u>, public transport and open space; b. supports well connected walkable communities; c. avoids or mitigates natural hazard risk in any high hazard area within existing urban areas; and d. located away from any Heavy Industrial Zone. |
| 13. | UFD-P2 | <p>Identification/location of new Residential Development Areas</p> <p>In relation to the identification/location of residential development areas:</p> <ul style="list-style-type: none"> 1. residential development in the new Residential Development Areas at Kaiapoi, North East Rangiora, South East Rangiora and West Rangiora is located to implement the urban form identified in the Future Development Strategy; 2. for new Residential Development Areas, other than those identified by (1) above, avoid residential development unless located so that they: <ul style="list-style-type: none"> a. occur in a form that concentrates, or are attached to, an existing urban environment and promotes a coordinated pattern of development; b. occur in a manner that makes use of existing and planned transport and three waters infrastructure, or where such infrastructure is not available, upgrades, funds and builds infrastructure as required; c. have good accessibility for all people between housing, jobs, community services, natural spaces, and open spaces, including by way of public or active transport; d. concentrate higher density residential housing in locations focusing on activity nodes such as key activity centres, schools, public transport routes and open space; e. take into account the need to provide for intensification of residential development while maintaining appropriate levels of amenity values on surrounding sites and streetscapes; f. are informed through the development of an ODP; g. supports reductions in greenhouse gas emissions; and h. are resilient to natural hazards and the likely current and future effects of climate change as identified in SD-O6. | Support in part | The Ministry requests that consideration is given to the capacity of educational facilities in new residential development areas, and consequent increases in population. Council has an obligation under the National Policy Statement for Urban Development (NPS-UD) to ensure sufficient additional infrastructure (which includes schools) is provided in urban growth and development (see Policy 10 and 3.5 of Subpart 1 of Part 3: Implementation, in particular). The Ministry would also request consequent consideration of provision for educational facilities in new residential development areas provisions generally. | <p>Amend as follows:</p> <p>Identification/location of new Residential Development Areas</p> <p>In relation to the identification/location of residential development areas:</p> <ul style="list-style-type: none"> 1. residential development in the new Residential Development Areas at Kaiapoi, North East Rangiora, South East Rangiora and West Rangiora is located to implement the urban form identified in the Future Development Strategy; 2. for new Residential Development Areas, other than those identified by (1) above, avoid residential development unless located so that they: <ul style="list-style-type: none"> a. occur in a form that concentrates, or are attached to, an existing urban environment and promotes a coordinated pattern of development; b. occur in a manner that makes use of existing and planned transport and three waters infrastructure, or where such infrastructure is not available, upgrades, funds and builds infrastructure as required; c. have good accessibility for all people between housing, jobs, community services, natural spaces, and open spaces, including by way of public or active transport; d. concentrate higher density residential housing in locations focusing on activity nodes such as key activity centres, public transport routes and open space; e. take into account the need to provide for intensification of residential development while maintaining appropriate levels of amenity values on surrounding sites and streetscapes; f. are informed through the development of an ODP; g. <u>occur in a manner and location where there is sufficient capacity to support an increased population in current and/or planned educational facilities</u> h. supports reductions in greenhouse gas emissions; and i. are resilient to natural hazards and the likely current and future effects of climate change as identified in SD-O6. |
| 14. | UFD-P6 | <p>Mechanism to release Residential Development Areas</p> <p>The release of land within the identified new development areas of Kaiapoi, North East Rangiora and South East Rangiora occurs in an efficient and timely manner via a certification process to enable residential activity to meet short to medium-term feasible development capacity and achievement of housing bottom lines.</p> | Neutral | The Ministry recognises the intent of Development Areas and a certification process and managing growth in this way. The Development areas and use of Outline Development Plans setting out the general patterns of residential development will assist the Ministry in determining if there is sufficient capacity in current and/or planned educational facilities. However further clarification is needed on how the process will actually be undertaken to fully understand the potential effects on educational facilities. Confirmation that the required | The objectives, policies, rules and standards framework in each new development area are reviewed to ensure they are clear in their intent, particularly as it relates to the certification process and how this is undertaken. |

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| | | | | public engagement process is not foregone, is also needed. | |
| Energy Infrastruture and Transport | | | | | |
| TRAN - Ranga waka - Transport | | | | | |
| 15. | TRAN-O1 | <p>A safe, resilient, efficient, integrated and sustainable transport system</p> <p>An integrated transport system, including those parts of the transport system that form part of critical infrastructure, strategic infrastructure, regionally significant infrastructure, and strategic transport networks, that:</p> <ol style="list-style-type: none">1. is safe, resilient, efficient and sustainable for all transport modes;2. is responsive to future needs and changing technology;3. enables economic development, including for freight;4. supports healthy and liveable communities;5. reduces dependency on private motor vehicles, including through public transport and active transport; and6. enables the economic, social, cultural and environmental well-being of people and communities. | Support in part | The Ministry supports this objective as it promotes a safe, efficient and integrated transport network for the District including for active transport. The Ministry request this explicitly provides for walking, cycling and micro-mobility users. | <p>Amend as follows:</p> <p>An integrated transport system, including those parts of the transport system that form part of critical infrastructure, strategic infrastructure, regionally significant infrastructure, and strategic transport networks, that:</p> <ol style="list-style-type: none">1. is safe, resilient, efficient and sustainable for all transport modes;2. is responsive to future needs and changing technology;3. enables economic development, including for freight;4. supports healthy and liveable communities;5. reduces dependency on private motor vehicles, including through public transport and active transport, including walking, cycling and micro-mobility; and6. enables the economic, social, cultural and environmental well-being of people and communities. |
| 16. | TRAN-P4 | <p>New activities</p> <p>New activities:</p> <ol style="list-style-type: none">1. locate on or establish primary access to the classification of road within the District Plan road hierarchy best able to accommodate the level and type of traffic generated;2. provide safe entry and exit for vehicles to and from a site to a road without compromising the safety or efficiency of the road corridor or rail corridor;3. where a site has two or more road frontages, provide access from the classification of road within the District Plan road hierarchy best able to accommodate the level and type of traffic generated;4. provide safe and efficient access, including ease of access by service and emergency service vehicles; and5. provide facilities for safe active transport, including through marked on-road cycle lanes, separated cycle lane, sealed road shoulders with sufficient width to safely accommodate cyclists, off-road formed cycle paths, cycling end-of-journey facilities for staff, shared use path and footpaths. | Support | The Ministry supports the promotion of safe multi-modal transport options, including the use of active transport and public transport so that school staff and students have a variety of safe transport options to travel to and from school. | Retain as proposed. |
| 17. | TRAN-P5 | <p>High traffic generating activities</p> <p>Manage the adverse effects of high traffic generating activities on the transport system according to the extent that they:</p> <ol style="list-style-type: none">1. generate additional vehicle movements beyond what the existing road design can safely or efficiently accommodate or what the classification of the road within the District Plan road hierarchy intends to accommodate;2. are accessible by a range of transport modes and encourage public and active transport use;3. do not compromise the safe, efficient or effective use of the transport system, including ease of access by service and emergency service vehicles;4. provide patterns of development that optimise the use of the transport system;5. maximise positive transport effects;6. avoid, remedy or mitigate adverse transport effects;7. mitigate other adverse effects, such as effects on communities, and on the amenity values of the surrounding environment, including through travel demand management measures;8. provide for the transport needs of people whose mobility is restricted; and9. integrate and coordinate with the transport system, including proposed land transport infrastructure and service improvements. | Support | The Ministry supports this policy as it promotes safe and efficient operation of the integrated transport network. | Retain as proposed. |
| 18. | TRAN-P7 | <p>Connections between new development and public transport</p> <p>Achieve connections between public transport and new developments in major settlements by requiring:</p> <ol style="list-style-type: none">1. new residential neighbourhoods to be designed to ensure convenient and safe walking distances from proposed residential allotments to public transport and other amenities; and2. roading design that facilitates the provision of an efficient and convenient public transport system into, out of, and around the development | Support | The Ministry supports this policy as it promotes connectivity by encouraging the use of alternative means of safe transport, including public and active transport modes to reduce the effects of vehicle-based transport systems. | Retain as proposed. |

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|-----|-----------------|---|---------------------------------------|--|---------------------|
| | | | | This policy also aligns with the Ministry's focus on encouraging active modes of transport for students and employees to and from Educational Facilities where possible. | |
| 19. | TRAN-P9 | Cycle transport Encourage cycle transport through measures such as the provision of wider sealed road shoulders, marked on-road cycle lanes, separated cycle lane, shared use path and off-road formed cycle paths; the provision of cycle parking that is safe, convenient, visible and secure; and the provision of cycling end-of-journey facilities for staff such as showers and lockers. | Support | The Ministry supports this policy as it promotes public health and community wellbeing through safe transport network for the District. This policy aligns with the Ministry's focus on encouraging active modes of transport for students and employees to and from Educational Facilities where possible. | Retain as proposed. |
| 20. | TRAN-P10 | Pedestrian movement within and adjacent to parking and associated manoeuvring area Ensure safe pedestrian movement within and adjacent to parking and associated manoeuvring area by providing: <div><div>1.</div><div>pedestrian routes that provide safe separation from vehicle movements and which are unimpeded by vehicles;</div><div>2.</div><div>visibility between vehicles and pedestrians; and</div><div>3.</div><div>pedestrian routes that are designed and constructed to be accessible.</div></div> | Support | The Ministry supports this policy as it promotes public health and community wellbeing through safe transport network for the District. This policy aligns with the Ministry's focus on encouraging active modes of transport for students and employees to and from Educational Facilities where possible. | Retain as proposed. |
| 21. | TRAN-R20 | High traffic generators Activity status: RDIS Where: <div><div>1.</div><div>any activity generates an average daily traffic volume that exceeds the thresholds contained in Table TRAN-1 below; and</div><div>2.</div><div>for the activities in (1) above:<div><div>a.</div><div>either a Basic ITA or Full ITA shall be required;</div><div>b.</div><div>the type of ITA to be provided shall be determined by the circumstances set out in Table TRAN-2 below; and</div><div>c.</div><div>the ITA shall be prepared by an independent suitably qualified and experienced transport engineer.</div></div></div> Matters of discretion are restricted to: <div><div>•</div><div>TRAN-MD11 – High traffic generators</div></div> Advisory Notes <div><div>•</div><div>The following is a guide to determining whether an activity is a high traffic generator, and whether a Basic ITA or Full ITA is required. Any activity that generates an average daily traffic volume that exceeds the traffic generation thresholds contained in Table TRAN-1 below is a high traffic generator, and requires resource consent as a restricted discretionary activity under TRAN-R20. For the purposes of that resource consent application either a Basic ITA or Full ITA is required. The type of ITA required is determined under Table TRAN-2 below. Unless otherwise specified, any activity is subject to all applicable District Plan rules, therefore to correctly apply Table TRAN-2 the status of the activity must first be determined under all other</div></div></div> | Support | The Ministry supports the requirement for ITAs for high traffic generating activities as these types of activities can affect the efficient operation of educational facilities. | Retain as proposed. |

| ID | Section of Plan | Proposed Provision | Support/Oppos e/Neutral/ New Provision | Reason for Submission | Relief Sought | | | | | | | | | | | | | | |
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| | | <p>applicable rules. Under Table TRAN-2, if an activity requiring resource consent under TRAN-R20 would (for example) be a permitted activity under all other applicable rules, a Basic ITA would be required; or if that activity would (for example) be a discretionary activity under all other applicable rules, a Full ITA would be required.</p> <ul style="list-style-type: none">The intended scope of a Basic ITA or Full ITA is identified in TRAN-MD11. Consultation with the District Council may be undertaken to confirm the scope of the ITA.The table in TRAN-APP6 provides a guide to the level of traffic generation that could be expected for a range of activities. The purpose of this table is to assist a plan user to estimate their traffic generation. This table has been based on information contained in the <i>Waka Kotahi</i> Research Report 453 'Trips and Parking Related to Land Use'. Where a proposed activity does not align with the listed activities, and/or for greater certainty regarding the estimated level of traffic generation, it is recommended that guidance is sought from an independent suitably qualified and experienced transport engineer. | | | | | | | | | | | | | | | | | |
| 22. | Table TRAN-1 | <table><tr><td colspan="3">Table TRAN-1: High Traffic Generation Thresholds</td></tr><tr><td></td><td>Residential Zones / Special Purpose Zone (Kāinga Nohoanga), Special Purpose Zone (Pines Beach and Kairaki Regeneration)</td><td>Commercial and Mixed Use Zones / All other Special Purpose Zones / Industrial Zones</td></tr><tr><td>Average daily traffic generation</td><td>> 200 vmpd > 50 hvmpd</td><td>> 250 vmpd > 50 hvmpd</td></tr><tr><td></td><td></td><td></td></tr></table> | Table TRAN-1: High Traffic Generation Thresholds | | | | Residential Zones / Special Purpose Zone (Kāinga Nohoanga), Special Purpose Zone (Pines Beach and Kairaki Regeneration) | Commercial and Mixed Use Zones / All other Special Purpose Zones / Industrial Zones | Average daily traffic generation | > 200 vmpd > 50 hvmpd | > 250 vmpd > 50 hvmpd | | | | Support | The Ministry supports the proposed thresholds that require an ITA. | Retain as proposed. | | |
| Table TRAN-1: High Traffic Generation Thresholds | | | | | | | | | | | | | | | | | | | |
| | Residential Zones / Special Purpose Zone (Kāinga Nohoanga), Special Purpose Zone (Pines Beach and Kairaki Regeneration) | Commercial and Mixed Use Zones / All other Special Purpose Zones / Industrial Zones | | | | | | | | | | | | | | | | | |
| Average daily traffic generation | > 200 vmpd > 50 hvmpd | > 250 vmpd > 50 hvmpd | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 23. | Table TRAN-2 | <table><tr><td colspan="2">Table TRAN-2: ITA Requirement</td></tr><tr><td>Activity status under all other applicable rules</td><td>Type of ITA required</td></tr><tr><td>Permitted</td><td>Basic</td></tr><tr><td>Controlled</td><td>Basic</td></tr><tr><td>Restricted discretionary</td><td>Full</td></tr><tr><td>Discretionary</td><td>Full</td></tr><tr><td>Non complying</td><td>Full</td></tr></table> | Table TRAN-2: ITA Requirement | | Activity status under all other applicable rules | Type of ITA required | Permitted | Basic | Controlled | Basic | Restricted discretionary | Full | Discretionary | Full | Non complying | Full | Support | The Ministry supports the proposed type of ITA required for | Retain as proposed. |
| Table TRAN-2: ITA Requirement | | | | | | | | | | | | | | | | | | | |
| Activity status under all other applicable rules | Type of ITA required | | | | | | | | | | | | | | | | | | |
| Permitted | Basic | | | | | | | | | | | | | | | | | | |
| Controlled | Basic | | | | | | | | | | | | | | | | | | |
| Restricted discretionary | Full | | | | | | | | | | | | | | | | | | |
| Discretionary | Full | | | | | | | | | | | | | | | | | | |
| Non complying | Full | | | | | | | | | | | | | | | | | | |
| 24. | Table TRAN-13 | <p>Minimum cycle parking requirements</p> <p>Place of assembly, recreation activities and educational facility: Where on site car parking is provided: minimum of 2 cycle spaces, then 1 additional cycle space for every 5 car parking spaces provided.</p> <p>Where on site car parking is not provided: minimum of 2 cycle spaces, then 1 additional cycle space per 250m² GFA.</p> | Support in part | The Ministry generally supports the encouragement of active transport modes such as cycling, walking and the overall encouragement of cycle parking. However, the Ministry requests that educational facilities be excluded from cycle parking requirements and should instead be determined by the individual needs of each educational facility, as each educational facility has different demographics and travel requirements. | <p>Amend as follows:</p> <p>Place of assembly <u>and</u> recreation activities and educational facility: Where on site car parking is provided: minimum of 2 cycle spaces, then 1 additional cycle space for every 5 car parking spaces provided.</p> <p>Where on site car parking is not provided: minimum of 2 cycle spaces, then 1 additional cycle space per 250m² GFA.</p> | | | | | | | | | | | | | | |
| Hazards and risks | | | | | | | | | | | | | | | | | | | |
| NH - Matepā māhorahora - Natural Hazards | | | | | | | | | | | | | | | | | | | |

| ID | Section of Plan | Proposed Provision | Support/Oppos e/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| 25. | NH-01 | <p>Risk of Natural Hazards</p> <p>New subdivision, land use and development:</p> <ol style="list-style-type: none">manages natural hazard risk, including coastal hazards, in the existing urban environment to ensure that any increased risk to people and property is low;is avoided in the Ashley Fault Avoidance Overlay and high hazard areas for flooding outside of the urban environment where the risk to life and property are unacceptable; andoutside of the urban environment, is undertaken to ensure natural hazard risk, including coastal hazard risk, to people and property is avoided or mitigated and the ability of communities to recover from natural hazard events is not reduced. | Support | The Ministry supports this objective as it promotes management of natural hazard risks for new development, which encompasses new educational facility development. | Retain as proposed. |
| 26. | NH-P3 | <p>Activities in high hazard areas for flooding outside of urban areas</p> <p>Avoid subdivision, use and development for natural hazard sensitive activities outside urban environments in high flood hazard and high coastal flood hazard urban environments unless:</p> <ol style="list-style-type: none">the activity incorporates mitigation measures so that the risk to life, and building damage is low;the risk from flooding to surrounding properties is not significantly increased;the conveyance of flood waters is not impeded; andthe activity does not require new or upgraded community scale natural hazard mitigation works. | Support | The Ministry acknowledges the risk that natural hazards pose to their assets. | Retain as proposed. |
| 27. | NH-P7 | <p>Additions to existing natural hazard sensitive activities</p> <p>Provide for additions to buildings for existing natural hazard sensitive activities where it can be demonstrated that:</p> <ol style="list-style-type: none">the additions provide for the continued use of the existing building; andthe change in on site risk from the building additions to life and property is low; andthe risk from the natural hazard to surrounding properties and people is not significantly increased. | Support | The Ministry supports this policy as it enables additions and extensions to existing Ministry buildings. It is noted that natural hazard sensitive activities include buildings that contain one or more employees, which therefore generally includes educational facility buildings. | Retain as proposed |
| 28. | NH-P9 | <p>Community scale natural hazard mitigation works</p> <p>Natural hazard mitigation works:</p> <ol style="list-style-type: none">undertaken by the Crown, the Regional Council or the District Council are enabled where community scale natural hazard mitigation works are necessary to protect existing communities from natural hazard risk which cannot reasonably be avoided, and any adverse effects on the values of any identified ONL, ONF, SAL, scheduled natural character areas, the coastal environment, and Sites and Areas of Significance to Māori are mitigated; ornot undertaken by the Crown, the Regional Council or the District Council, will only be acceptable where:<ol style="list-style-type: none">the natural hazard risk cannot reasonably be avoided;any adverse effects of those works on the values of any areas identified as ONL, ONF, SAL, scheduled natural character areas and the coastal environment, and on sites and areas of significance to Māori are avoided, remedied or mitigated in accordance with the provisions in those chapters;the mitigation works do not transfer or create unacceptable hazard risk to other people, property, infrastructure or the natural environment; andthe mitigation works do not involve the construction of private flood mitigation measures such as stopbanks, or floodwalls to protect | Oppose in part | <p>It is unclear if works undertaken by Ministry's of the Crown (including the Ministry of Education) are encapsulated by this Policy and this should be clarified.</p> <p>The intent of this policy appears to be directed at Community scale natural hazard mitigation works however actual wording of the policy is directed at all natural hazard mitigation works. The intent should be made clear. If the provision does relate to natural hazard mitigation works in general, prohibiting the construction of private flood</p> | Address the intent of the policy and if it is directed at all natural hazard mitigation works, then private flood mitigation measures such as stopbanks, or floodwalls to protect new hazard sensitive activities should be restricted and not avoided. |

| ID | Section of Plan | Proposed Provision | Support/Oppose/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| | | new hazard sensitive activities as these works could result in significant residual risk to life or property if they fail. | | mitigation measures such as stopbanks, or floodwalls to protect new hazard sensitive activities seems excessive. Private flood mitigation measures should be restricted but not prohibited as they may be required for educational activities which may be located in growth areas in townships such as Rangiora, Ravenswood/Woodend and Ohoka which have multiple waterways and low lying areas of land. | |
| 29. | NH-R13 | Upgrading of existing or construction of new non-community scale natural hazard mitigation works for flood mitigation in the Urban Flood Assessment, Overlay Kaiapoi Fixed Minimum Finished Floor Level Overlay and Non-Urban Flood Assessment Overlay Activity status: Discretionary | Oppose in part | Like policy NH-P9, it is unclear if works undertaken by Ministry's of the Crown (including the Ministry of Education) are encapsulated by this rule and this should be clarified. It appears this rule is directed at non community scale natural hazard mitigation works meaning all other mitigation works not at a community scale. The rule reads as if it applies to point 2 of NH-P9 however this is unclear. | Address the intent of the policy and how it interacts with NH-P9. |
| SUB - Wāwāhia whenua - Subdivision | | | | | |
| 30. | SUB-O2 | Infrastructure and transport Efficient and sustainable provision, use and maintenance of infrastructure; and a legible, accessible, well connected transport system for all transport modes. | Support | The Ministry support this objective as it provides for a well connected transport system for all modes of transport for school staff and students travelling to and from Educational Facilities. | Retain as proposed. |
| 31. | SUB-P4 | Integration and connectivity Achieve integration and connectivity by ensuring: 1. in urban environments that there is effective integration of subdivision patterns and multi-modal transport connections within new development and to existing development; 2. subdivision on the boundaries between new and existing development is managed to: a. avoid or mitigate significant adverse effects, including reverse sensitivity effects, through the use of setbacks, landscaping to achieve screening, and other methods; and b. continuation of transport and pedestrian or cycle linkages | Support | The Ministry supports this policy as it provides for integration and connectivity between subdivisions and Educational Facilities. The Ministry supports provisions for pedestrian and cycle linkages to enable safe accessibility for school staff and students travelling to and from Educational Facilities. | Retain as proposed. |
| 32. | SUB-P6 | Criteria for Outline Development Plans Ensure that new Residential Development Areas, new Large Lot Residential Zones, new Commercial and Mixed Use Zones and new Industrial Zones shall not be subdivided until an ODP for that area has been included in the District Plan and each ODP shall: | Support in part | The Ministry supports that the requirement for Outline Development Plans to consider land requirements for schools (2.b.i), although | Amend as follows: 1. be prepared as a single plan; and 2. be prepared in accordance with the following: |

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| | | <div>1. be prepared as a single plan; and</div> <div>2. be prepared in accordance with the following:<div><div>a. identify principal roads, connections and integration with the surrounding road networks, relevant infrastructure and areas for possible future development;</div><div>b. any land to be set aside:<div><div>i. for community facilities or schools;</div><div>ii. parks and land required for recreation or reserves;</div><div>iii. for business activities;</div><div>iv. the distribution of different residential densities;</div><div>v. for the integrated management of water systems, including stormwater treatment, secondary flow paths, retention and drainage paths;</div><div>vi. from development for environmental or landscape protection or enhancement; and</div><div>vii. from development for any other reason, and the reasons for its protection.</div></div></div><div>c. for new Residential Development Areas demonstrate how each ODP area will achieve a minimum net density of at least 15 lots or households per ha, unless there are demonstrated constraints then no less than 12 households per ha;</div><div>d. identify any cultural, natural, and historic heritage features and values and show how they are to be enhanced or maintained;</div><div>e. indicate how required infrastructure will be provided and how it will be funded;</div><div>f. set out the phasing and co-ordination of subdivision and development;</div><div>g. demonstrate how effective provision is made for a range of transport options, including public transport systems, pedestrian walkways and cycleways, both within and adjoining the ODP area;</div><div>h. for new Residential Development Areas, demonstrate how open space, playgrounds or parks for recreation will be provided within a 500m radius of new residential allotments including:<div><div>i. transport connectivity for active, public and other transport modes;</div><div>ii. connection to any other open space or community facility and other zones; and</div><div>iii. potential use of open space for stormwater management;</div></div></div><div>i. show how other potential adverse effects on and/or from nearby existing or designated strategic infrastructure (including requirements for designations, or planned infrastructure) will be avoided, remedied or appropriately mitigated;</div><div>j. show how other potential adverse effects on the environment, the protection and enhancement of surface and groundwater quality, are to be avoided, remedied or mitigated;</div><div>k. include any other information which is relevant to an understanding of the development and its proposed zoning; and</div><div>l. demonstrate that the design will minimise any reverse sensitivity effects.</div></div></div> | | <div>requests that reference is made to Educational Facilities.</div> <div>The Ministry requests that specific provision for educational facilities is provided to ensure that population growth and the impact on schools is considered within developments and Outline Development Plans.</div> | <div><div>a. identify principal roads, connections and integration with the surrounding road networks, relevant infrastructure and areas for possible future development;</div><div>b. any land to be set aside:<div><div>i. for community facilities or schools educational facilities</div><div>ii. parks and land required for recreation or reserves;</div><div>iii. for business activities;</div><div>iv. the distribution of different residential densities;</div><div>v. for the integrated management of water systems, including stormwater treatment, secondary flow paths, retention and drainage paths;</div><div>vi. from development for environmental or landscape protection or enhancement; and</div><div>vii. from development for any other reason, and the reasons for its protection.</div></div></div><div>c. for new Residential Development Areas demonstrate how each ODP area will achieve a minimum net density of at least 15 lots or households per ha, unless there are demonstrated constraints then no less than 12 households per ha;</div><div>d. identify any cultural, natural, and historic heritage features and values and show how they are to be enhanced or maintained;</div><div>e. indicate how required infrastructure will be provided and how it will be funded;</div><div>f. set out the phasing and co-ordination of subdivision and development;</div><div>g. demonstrate how effective provision is made for a range of transport options, including public transport systems, pedestrian walkways and cycleways, both within and adjoining the ODP area;</div><div>h. for new Residential Development Areas, demonstrate how open space, playgrounds or parks for recreation will be provided within a 500m radius of new residential allotments including:<div><div>i. transport connectivity for active, public and other transport modes;</div><div>ii. connection to any other open space or community facility and other zones; and</div><div>iii. potential use of open space for stormwater management;</div></div></div><div>i. show how other potential adverse effects on and/or from nearby existing or designated strategic infrastructure (including requirements for designations, or planned infrastructure) will be avoided, remedied or appropriately mitigated;</div><div>j. show how other potential adverse effects on the environment, the protection and enhancement of surface and groundwater quality, are to be avoided, remedied or mitigated;</div><div>k. include any other information which is relevant to an understanding of the development and its proposed zoning; and</div><div>l. demonstrate that the design will minimize any reverse sensitivity effects.</div><div>m. demonstrate how effective provision is made for educational facilities within the ODP</div></div> |
| General District wide matters | | | | | |
| NOISE - Te orooro – Noise | | | | | |
| 33. | NOISE-R14 | <div>Buildings in the 55 dBA Ldn Noise Contour for Christchurch International Airport</div> <div>Activity status: Permitted, where:</div> <div>1. any new building or any addition to an existing building for an activity listed in Table NOISE-1 within the 55 dBA Ldn Noise Contour for Christchurch International Airport, shown on the planning map, shall be insulated from aircraft noise to ensure indoor sound levels stated in Table NOISE-1 are not exceeded, when windows and doors are closed, and:<div><div>a. noise insulation calculations and verification shall be as follows:<div><div>i. building consent applications shall be accompanied by a report detailing calculations that show how the required sound insulation and construction methods have been determined;</div></div></div><div>b. for the purpose of sound insulation calculations, the external noise levels for a site shall be determined by application of the air noise contours Ldn and LAE. Where a site falls within the contours the calculations shall be determined by linear interpolation between the contours;</div></div></div> | Support | The Ministry supports this rule as it enables new buildings for noise sensitive activities, which includes educational facilities, to be within the contour, providing appropriate construction methodology is undertaken to ensure sufficient noise insulation can be achieved. It is acknowledged this rule is intended to mitigate reverse sensitivity effects | Retain as proposed. |

| ID | Section of Plan | Proposed Provision | Support/Oppos e/Neutral/ New Provision | Reason for Submission | Relief Sought | | | | | | | | | | | | | | | | | |
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| | | <p>c. if required by the District Council, in conjunction with the final building inspection the sound transmission of the façade shall be tested in accordance with ISO 16283-3:2016 to demonstrate that the required façade sound insulation performance has been achieved, and a test report is to be submitted to the District Council's Manager, Planning and Regulation. Should the façade fail to achieve the required standard then it shall be improved to the required standard and re-tested prior to occupation.</p> <p>Activity status when compliance not achieved: Non-complying</p> | | | | | | | | | | | | | | | | | | | | |
| 34. | NOISE-R15 | <p>Buildings in the 55 dBA Ldn Noise Contour for Rangiora Airfield <i>This rule applies to any new residential unit, or minor residential unit addition to an existing residential unit, minor residential unit or building, or part of a building, for a noise sensitive activity.</i></p> <p>Activity Status - Permitted Where:</p> <p>1. the building shall be insulated from aircraft noise to achieve the indoor sound levels in Table NOISE-1.</p> <table><tr><th colspan="3">Table NOISE-1</th></tr><tr><th rowspan="2">Building Type and Activity</th><th colspan="2">Indoor Design and Sound Level</th></tr><tr><th>dB LAE</th><th>dB Ldn</th></tr><tr><td>Education Facilities</td><td></td><td></td></tr><tr><td>Libraries, study areas, teaching areas, assembly areas</td><td>65</td><td>40</td></tr><tr><td>Workshops, gymnasiums</td><td>85</td><td>60</td></tr></table> <p>Activity status when compliance not achieved: Non-complying</p> | Table NOISE-1 | | | Building Type and Activity | Indoor Design and Sound Level | | dB LAE | dB Ldn | Education Facilities | | | Libraries, study areas, teaching areas, assembly areas | 65 | 40 | Workshops, gymnasiums | 85 | 60 | Support | The Ministry supports this rule as it enables new buildings for noise sensitive activities, which includes educational facilities, to be constructed within the contour, providing appropriate construction methodology is undertaken to ensure sufficient noise insulation can be achieved. It is acknowledged this rule is intended to mitigate reverse sensitivity effects | Retain as proposed. |
| Table NOISE-1 | | | | | | | | | | | | | | | | | | | | | | |
| Building Type and Activity | Indoor Design and Sound Level | | | | | | | | | | | | | | | | | | | | | |
| | dB LAE | dB Ldn | | | | | | | | | | | | | | | | | | | | |
| Education Facilities | | | | | | | | | | | | | | | | | | | | | | |
| Libraries, study areas, teaching areas, assembly areas | 65 | 40 | | | | | | | | | | | | | | | | | | | | |
| Workshops, gymnasiums | 85 | 60 | | | | | | | | | | | | | | | | | | | | |
| 35. | NOISE-R17 | <p>Noise Sensitive Activities within the 50dBA Ldn Noise Contour for Christchurch International Airport Limited</p> <p>Activity Status: Permitted: Where:</p> <p>1. The activity is located within Residential Zones; or</p> <p>2. Any activity meets the indoor sound levels stated in Table Noise 1, when windows and doors are closed.</p> <p>Activity Status where activity conditions are not met: Restricted discretionary</p> <p>Matters of discretion are restricted to:</p> <p>i. NOISE-MD2 – Management of Noise Effects</p> <p>ii. NOISE-MD3 – Acoustic Insulation</p> <p>Notification: An application for a restricted discretionary activity under this rule where compliance is not achieved with NOISE-R17 (1), shall be limited notified only to Christchurch International Airport Limited.</p> <p>Advisory Note</p> <ul style="list-style-type: none">Noise insulation calculations and verification shall be as follows:<ul style="list-style-type: none">Building consent applications shall be accompanied with a report detailing the calculations showing how the required sound insulation and construction methods have been determined.For the purpose of sound insulation calculations, the external noise levels for a site shall be determined by application of the air noise contours Ldn and LAE. Where a site falls within the contours the calculations shall be determined by linear interpolation between the contours.<ul style="list-style-type: none">If required by the District Council, in conjunction with the final building inspection the sound transmission of the façade shall be tested in accordance with ISO 16283-3:2016 to demonstrate that the required façade sound insulation performance has been achieved, and a test report is to be submitted to the District Council's Manager, Planning and Regulation. Should the façade fail to achieve the required standard then it shall be | Support | The Ministry acknowledges that noise sensitive activities, including educational facilities need to be developed in a manner that provides for acceptable acoustic environments. The Ministry supports the ability for noise sensitive activities within the 50dBA Ldn Noise Contour if located within Residential zones or if indoor sound levels are met. | Retain as proposed | | | | | | | | | | | | | | | | | |

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| | | improved to the required standard and re-tested prior to occupation. | | | |
| SIGN - Ngā tohu – Signs | | | | | |
| 36. | SIGN-R6 | <p>Any on-site signage</p> <p>Activity status: Permitted, where:</p> <ol style="list-style-type: none">the sign is not located within any natural character of scheduled freshwater body setback if greater than 6m2;the sign is not located within any ONF, ONL, SAL, HNC, VHNC or ONC if greater than 6m2; andSIGN-S1 to SIGN-S5 are met. <p>Activity status when compliance not achieved: Restricted discretionary</p> <p>Matters of discretion are restricted to:</p> <p>SIGN-MD1 - Transport safety SIGN-MD2 - Amenity values and character SIGN-MD4 - Natural and landscape values</p> <p><i>This rule does not apply to any community signs provided for under SIGN-R3.</i></p> | Support | The Ministry supports the inclusion of the rule specifically relating to on-site signage. This allows for clear identification of educational facility sites and campuses. | Retain as proposed. |
| FC – Koha pūtea – Financial Contributions | | | | | |
| 37. | | <p>Section 108 of the Resource Management Act 1991 empowers a Council to impose financial contributions on resource consents in accordance with the purposes specified in a plan and at a level determined in a manner described by the plan.</p> <p>Council is proposing to work through a review process to determine whether financial contributions will be required going forward. As part of this process Council will consult with key stakeholders and community, review funding options and look at amending this chapter at a later date as part of a variation to the District Plan.</p> | Neutral | The Ministry will assess any financial contribution requirements at such time as the further consultation is undertaken. Notwithstanding that, the Ministry acknowledges imposition of financial contributions under s108 forms part of the national legislation therefore does not oppose it in principle. | The Ministry wishes to be part of the ongoing discussions regarding financial contributions proposed under s108 of the RMA. |
| Part 3: Area-Specific Matters | | | | | |
| Zones | | | | | |
| RESZ – Whaitua Nohonoho - Residential Zones | | | | | |
| 38. | General Objectives and Policies for all Residential Zones | <p>Objective RESZ-O4 - Non-residential activities</p> <p>Small-scale non-residential activities that take place in residential areas support the function of local communities.</p> | New provision | The Ministry support Objective RESZ-O4 but recognise that educational facilities are non-residential activities that often occur in residential areas and support the function of local communities. However, they are often not small-scale but are essential social infrastructure needed to support residential catchments. The Ministry request an additional objective that recognises educational facilities occur in residential areas and will therefore not be precluded by Objective RESZ-O4 for being large scale activities. Amend as follows. | <p>Insert objective following O4:</p> <p><u>Objective RESZ-OX</u></p> <p><u>Educational facilities are enabled within residential areas to support the function of local communities</u></p> |

| ID | Section of Plan | Proposed Provision | Support/Oppos e/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| 39. | General Objectives and Policies for all Residential Zones | Policy RESZ-P6 - Non-residential activities 3. recognise that the following non-residential activities serve a benefit to the surrounding community and are provided for, subject to appropriate management of their effects: a) community facilities; b) educational facilities; and childcare facilities. | Support | The Ministry supports this policy, as it recognises the important role educational facilities play to support residential catchments. | Retain as proposed. |
| 40. | LLRZ-Large Lot Residential Zone | LLRZ-R12 Educational facility Activity status: PER Where: 1. the maximum GFA of building occupied by the educational facility shall be 200m²; 2. the hours of operation when the site is open to visitors, students, clients, and deliveries shall be limited to between the hours of 7:00am – 9:00pm Monday to Friday; and 3. the facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity. Activity status when compliance not achieved is Discretionary. | Oppose | <p>The Ministry opposes the permitted activity standard, as these are not realistic or necessary for managing the effects of schools. Most schools would have a GFA greater than 200m2 and occasionally operate after 9pm for school functions such as, fundraisers, balls and have weekend sports on school grounds most weeks. Many schools will likely include parking or the storage of more than one school bus, which is defined as a heavy vehicle under the Proposed Plan. These rules seem to be more applicable to Childcare Facilities which we recognise are provided for within the definition of educational facilities and with the proposed nesting of this definition it is considered that it can be provided for seperately (see below).</p> <p>The Ministry request the following amendments to the permitted activity standards to reflect more realistic standards for educational facilities.</p> | <p>Amend as follows:</p> <p>LLRZ-R12 Educational facility (<u>excluding childcare facility</u>) Activity status: PER Where:</p> <p>1. <u>Any building or structure, other than a fence, shall be set back a minimum of:</u> a. <u>10m from any road boundary;</u> b. <u>10m from any boundary with a General Rural Zone or Rural Lifestyle Zone; and</u> c. <u>5m from any site boundary.</u></p> <p>2. <u>Noise shall not exceed the following levels when measured at or within the boundary of any site receiving noise from the educational facility:</u> a. <u>50 dB LAeq between 7.00am – 10pm</u> b. <u>40 dB LAeq between 10pm – 7am</u> c. <u>70 dB LAF (max) between 10pm – 7am</u></p> <p>1. the maximum GFA of building occupied by the educational facility shall be 200m²; 2. the hours of operation when the site is open to visitors, students, clients, and deliveries shall be limited to between the hours of 7:00am – 9:00pm Monday to Friday; and 3. the facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity.</p> <p>Activity status when compliance not achieved is Discretionary.</p> |
| 41. | LLRZ-Large Lot Residential Zone | LLRZ-R13 Childcare facility Activity status: PER Where: Where: 1. the maximum GFA of building occupied by the childcare facility shall be 200m²; 2. the hours of operation when the site is open to visitors, students, clients, and deliveries shall be limited to between the hours of 7:00am – 9:00pm Monday to Friday; and 3. the facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity. Activity status when compliance not achieved is Discretionary | Support | The Ministry supports these rules to manage the operation of childcare facilities. It is important to have separate rules for Educational Facilities and childcare facilities as they have different effects and operate differently. | Retain as proposed |

| ID | Section of Plan | Proposed Provision | Support/Oppos e/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| 42. | GRZ - General Residential Zone | <p>GRZ-R12 Educational facility</p> <p>Activity status: PER</p> <p>Where:</p> <ol style="list-style-type: none">the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;the maximum GFA of building occupied by the educational facility shall be 200m²;the hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;the facility shall not result in more than two non-residential activities within a residential block frontage; andthe facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity <p>Activity status when compliance not achieved is Discretionary</p> | Oppose | <p>The Ministry opposes the permitted activity standard, as these are not realistic or necessary for managing the effects of schools.</p> <p>Most schools would have a GFA greater than 200m2 and occasionally operate after 9pm for school functions such as, fundraisers, balls and have weekend sports on school grounds most weeks. Many schools will likely include parking or the storage of more than one school bus, which is defined as a heavy vehicle under the Proposed Plan. These rules seem to be more applicable to Childcare Facilities which we recognise are provided for within the definition of educational facilities and with the proposed nesting of this definition it is considered that it can be provided for seperately (see below).</p> <p>The Ministry request the following amendments to the permitted activity standards to reflect more realistic standards for educational facilities.</p> | <p>Amend as follows:</p> <p>GRZ-R12 Educational facility (<u>excluding childcare facility</u>)</p> <p>Activity status: PER</p> <p>Where:</p> <ol style="list-style-type: none"><u>Any building or structure other than a garage shall be set back a minimum of 2m from any road boundary (other than a strategic road or arterial road boundary where the minimum setback shall be 6m) except for exclusions listed under GRZ-BFS5.1.</u><u>Buildings and structures shall comply with the Height in Relation to Boundary standards under GRZ-BFS7.</u><u>Noise shall not exceed the following levels when measured at or within the boundary of any site receiving noise from the educational facility:</u><ol style="list-style-type: none"><u>50 dB LAeq between 7.00am – 10pm</u><u>40 dB LAeq between 10pm – 7am</u><u>70 dB LAF (max) between 10pm – 7am</u>The facility shall not result in more than two non-residential activities within a residential block frontage; and <p>5. the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;</p> <p>6. the maximum GFA of building occupied by the educational facility shall be 200m²;</p> <p>7. the hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;</p> <p>8. the facility shall not result in more than two non-residential activities within a residential block frontage; and</p> <p>9. the facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity</p> |
| 43. | GRZ - General Residential Zone | <p>GRZ-R13 Childcare facility</p> <p>Activity status: PER</p> <p>Where:</p> <ol style="list-style-type: none">the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;the maximum GFA of building occupied by the childcare facility shall be 200m²;the hours of operation when the site is open to visitors, children, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;the facility shall not result in more than two non-residential activities within a residential block frontage; andthe facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity. <p>Activity status when compliance not achieved is Discretionary.</p> | Support | <p>The Ministry supports these rules to manage the operation of childcare facilities. It is important to have separate rules for Educational Facilities and childcare facilities as they have different effects and operate differently.</p> | Retain as proposed |
| 44. | MRZ - Medium Density Residential Zone | <p>Policies MRZ-P1 - Residential Character</p> <p>Provide for activities and structures that support and maintain the character and amenity values anticipated for the zone, which provides for:</p> <ol style="list-style-type: none">higher density living in areas with better access for walking to parks, main centres or local commercial centres; | Support in part | <p>Educational facilities, in particular schools are key destinations for pedestrians. Providing for safe pedestrian links to educational facilities can increase active mode commuters and reduce vehicle traffic around educational</p> | <p>Amend as follows:</p> <p>Policies MRZ-P1 - Residential Character</p> <p>Provide for activities and structures that support and maintain the character and amenity values anticipated for the zone, which provides for:</p> |

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| | | | | facilities at pick-up and drop-off times. The Ministry supports this policy with the following amendments. | 1. higher density living in areas with better access for walking to parks, <u>educational facilities</u> , main centres or local commercial centres; |
| 45. | MRZ – Medium Density Residential Zone | MRZ-R12 Educational facility Activity status: PER Where: <ol style="list-style-type: none">the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;the maximum GFA of building occupied by the educational facility shall be 200m²;the hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;the facility shall not result in more than two non-residential activities within a residential block frontage, except in the Residential Commercial Precinct, where there shall be no limit to the number of non-residential activities within a block; andthe facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity. Activity status when compliance not achieved is Discretionary | Oppose | <p>The Ministry opposes the permitted activity standard, as these are not realistic or necessary for managing the effects of schools.</p> <p>Most schools would have a GFA greater than 200m2 and occasionally operate after 9pm for school functions such as, fundraisers, balls and have weekend sports on school grounds most weeks. Many schools will likely include parking or the storage of more than one school bus, which is defined as a heavy vehicle under the Proposed Plan. These rules seem to be more applicable to Childcare Facilities which we recognise are provided for within the definition of educational facilities and with the proposed nesting of this definition it is considered that it can be provided for seperately (see below).</p> <p>The Ministry request the following amendments to the permitted activity standards to reflect more realistic standards for educational facilities.</p> | <p>Amend as follows:</p> <p>MRZ-R12 Educational facility <u>(excluding childcare facility)</u> Activity status: PER Where:</p> <ol style="list-style-type: none"><u>Any building or structure shall be set back a minimum of 2m from any road boundary (other than a strategic road or arterial road boundary where the minimum setback shall be 6m), except for exclusions listed under MRZ-BFS5.1</u><u>Buildings and structures shall comply with the Height in Relation to Boundary standards under MRZ-BFS7.</u><u>Noise shall not exceed the following levels when measured at or within the boundary of any site receiving noise from the educational facility:</u><ol style="list-style-type: none"><u>50 dB Laeq between 7.00am – 10pm</u><u>40 dB Laeq between 10pm – 7am</u><u>70 dB LAF (max) between 10pm – 7am</u><u>the facility shall not result in more than two non-residential activities within a residential block frontage, except in the Residential Commercial Precinct, where there shall be no limit to the number of non-residential activities within a block</u> <ol style="list-style-type: none">the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;the maximum GFA of building occupied by the educational facility shall be 200m²;the hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;the facility shall not result in more than two non-residential activities within a residential block frontage, except in the Residential Commercial Precinct, where there shall be no limit to the number of non-residential activities within a block; andthe facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity. |
| 46. | MRZ - Medium Density Residential Zone | MRZ-R13 - Childcare facility Activity status: PER Where: <ol style="list-style-type: none">the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;the maximum GFA of building occupied by the childcare facility shall be 200m²;the hours of operation when the site is open to visitors, students, children, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;the facility shall not result in more than two non-residential activities within a residential block frontage, except in the Residential Commercial Precinct, where there shall be no limit to the number of non-residential activities within a block; andthe facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity. Activity status when compliance not achieved is Discretionary | Support | <p>The Ministry supports these rules to manage the operation of childcare facilities. It is important to have separate rules for Educational Facilities and childcare facilities as they have different effects and operate differently.</p> | Retain as proposed |
| 47. | SETZ - Settlement Zone | SETZ-R12 - Educational facility Activity status: PER Where: | Oppose | <p>The Ministry opposes the permitted activity standard, as these are not realistic or</p> | <p>The Ministry request the following amendments to SETZ-R12</p> <p>SETZ-R12 - Educational facility <u>(excluding childcare facility)</u></p> |

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| | | <div>1. the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;</div> <div>2. the maximum GFA of building occupied by the educational facility shall be 200m²;</div> <div>3. the hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;</div> <div>4. the facility shall not result in more than two non-residential activities within a residential block frontage; and</div> <div>5. the facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity.</div> <div>Activity status when compliance is not achieved is Discretionary</div> | | <div>necessary for managing the effects of schools.</div> <div>Most schools would have a GFA greater than 200m2 and occasionally operate after 9pm for school functions such as, fundraisers, balls and have weekend sports on school grounds most weeks. Many schools will likely include parking or the storage of more than one school bus, which is defined as a heavy vehicle under the Proposed Plan. These rules seem to be more applicable to Childcare Facilities which we recognise are provided for within the definition of educational facilities and with the proposed nesting of this definition it is considered that it can be provided for seperately (see below).</div> <div>The Ministry request the following amendments to the permitted activity standards to reflect more realistic standards for educational facilities.</div> | <div>Activity status: PER</div> <div>Where:</div> <div>1. Any building or structure other than a garage shall be set back a minimum of 2m from any road boundary (other than a strategic road or arterial road boundary where the minimum setback shall be 6m) except for the exclusions listed under SETZ-BFS5.1</div> <div>2. Buildings and structures shall comply with the Height in Relation to Boundary standards under SETZ-BFS7.</div> <div>3. Noise shall not exceed the following levels when measured at or within the boundary of any site receiving noise from the educational facility:<div>a. 50 dB LAeq between 7.00am – 10pm</div><div>b. 40 dB LAeq between 10pm – 7am</div><div>c. 70 dB LAF (max) between 10pm – 7am</div></div> <div>4. the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;</div> <div>5. the maximum GFA of building occupied by the educational facility shall be 200m²;</div> <div>6. the hours of operation when the site is open to visitors, students, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;</div> <div>7. the facility shall not result in more than two non-residential activities within a residential block frontage; and</div> <div>8. the facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity.</div> |
| 48. | SETZ - Settlement Zone | <div>SETZ-R13 Childcare facility</div> <div>Activity status: PER</div> <div>Where:</div> <div>1. the activity shall only be located on sites with frontage and the primary entrance to a strategic road, arterial road or collector road;</div> <div>2. the maximum GFA of building occupied by the childcare facility shall be 200m²;</div> <div>3. the hours of operation when the site is open to visitors, children, clients, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Friday;</div> <div>4. the facility shall not result in more than two non-residential activities within a residential block frontage; and</div> <div>5. the facility shall not include the parking or storage of more than one heavy vehicle on the site of the activity.</div> <div>Activity status when compliance not achieved is Discretionary</div> | Support | <div>The Ministry supports these rules to manage the operation of childcare facilities. In some instances it is important to have separate rules for Educational Facilities and childcare facilities as they have different effects and operate differently.</div> | Retain as proposed |
| RURZ – Whaitua Taiwhenua - Rural zones | | | | | |
| 49. | GRUZ – General Rural Zone | <div>GRUZ-R25 Educational facility</div> <div>Activity status: Discretionary</div> | Oppose | <div>The Ministry acknowledges that the primary purpose of the General Rural Zone is to provide for primary production and compatible activities.</div> <div>However, the Ministry is concerned about the discretionary activity status. The Ministry considers that Educational Facilities,</div> | <div>Amend as follows:</div> <div>GRUZ-R25 Educational facility</div> <div>Activity status: Discretionary</div> <div>Activity Status: Restricted Discretionary Activity</div> <div>Matters of discretion are restricted to:</div> <div>1. <u>Hours of operation.</u></div> <div>2. <u>The effects on rural character.</u></div> <div>3. <u>The effects on matters of reverse sensitivity.</u></div> |

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| | | | | <p>particularly early childhood centres and schools, should be provided for where there is potential for a population to support them including in the General Rural Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as Educational Facilities are considered essential social infrastructure. The Ministry therefore request an activity status of Restricted Discretionary for Educational Facilities in the General Rural Zone.</p> <p>In the future there may be a functional need to locate a new school or expand an existing education facility in this zone.</p> <p>Amend as follows.</p> | |
| 50. | RLZ – Rural Lifestyle Zone | RLZ-R26 Educational facility Activity Status: Discretionary | Oppose | <p>The Ministry requests that Educational Facilities are provided for in the Rural Lifestyle Zone.</p> <p>The Ministry considers that Educational Facilities, particularly early childhood centres and schools, should be provided for where there is potential for a population to support them including in the Rural Lifestyle Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as Educational Facilities are considered essential social infrastructure.</p> <p>The Ministry therefore request an activity status of Permitted and Restricted Discretionary for Educational Facilities in the Rural Lifestyle Zone as per the RLZ provisions.</p> | <p>Amend as follows:</p> <p>RLZ-R26 Educational facility Activity Status: Discretionary</p> <p><u>Activity Status: Permitted Activity</u> <u>Where:</u></p> <p>1. <u>Any building or structure shall be set back a minimum of 10m from any road boundary and 10m from any internal boundary (except for fences)</u> 2. <u>Noise shall not exceed the following levels when measured at or within the boundary of any site receiving noise from the educational facility:</u> a. <u>50 dB LAeq between 7.00am – 10pm</u> b. <u>40 dB LAeq between 10pm – 7am</u> c. <u>65 dB LAF (max) between 10pm – 7am</u></p> <p><u>Activity status when compliance not achieved: Restricted Discretionary Activity</u></p> <p><u>Matters of discretion are restricted to:</u></p> <p>1. <u>The effects on rural character.</u> 2. <u>The effects on matters of reverse sensitivity.</u></p> |
| CMUZ – Whitua Arumoni - Commercial and Mixed Use Zones | | | | | |
| 51. | General Objectives and Policies for all | CMUZ-P1 Centre function, role and hierarchy Ensure commercial growth and activities are focused within a hierarchy of commercial centres to support a compact urban form, consistent with their role and function that supports and maintains: | Support | The Ministry considers that the intent of this policy implies that “other activities” and “a range of activities” includes a range | Retain as proposed. |

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| | Commercial and Mixed Use Zones | <div><div>1.</div><div>town centres as the District’s principal employment and commercially focused areas, and the primary focal point for community and other activities at the highest density of development;</div><div>2.</div><div>local centres which provide for a range of activities to meet the daily/weekly shopping needs of residential or nearby rural areas, while protecting the role and function of the town centres;</div><div>3.</div><div>neighbourhood centres which provide for a range of small scale activities to meet the mainly convenience needs of immediate residential neighbourhoods, while protecting the role and function of the town and local centres; and</div><div>4.</div><div>the existing commercial centre within Belfast/Northwood in the Christchurch District.</div></div> | | of activities that may be required to support the community including educational facilities. | |
| 52. | NCZ – Neighbourho od Centre Zone | <div>N/A</div> | New provision | <div>The Ministry requests that Educational Facilities are provided for as permitted activities in the Neighbourhood Centre Zone.</div> <div>Education facilities are consistent with the objectives of this zone and the Permitted activity status is deemed appropriate. Amend as follows.</div> | <div>Add as follows:</div> <div><div>NCZ-RX Educational facility</div><div>Activity status: Permitted</div><div><div>1.</div><div>Any building or structure shall be built to the road boundary.</div><div>2.</div><div>Where an internal boundary adjoins Residential Zones, Rural Zones, or Open Space and Recreation Zones, the height in relation to boundary for the adjoining zone shall apply, and where specified structures shall not project beyond a building envelope defined by recession planes measuring 2.5m from ground level above any site boundary in accordance with the diagrams in Appendix APP3.</div><div>3.</div><div>Noise shall not exceed the following levels when measured at or within the boundary of any site receiving noise from the educational facility:</div><div><div>a.</div><div>60 dB LAeq between 7.00am – 10pm</div><div>b.</div><div>40 dB LAeq between 10pm – 7am</div><div>c.</div><div>70 dB LAF (max) between 10pm – 7am</div></div></div></div> <div>Activity status when compliance not achieved: Restricted Discretionary Activity</div> <div>Matters of discretion are restricted to:</div> <div><div>1.</div><div>The scale, intensity and/or character of the buildings and associated activity.</div><div>2.</div><div>The placement of buildings on the site</div><div>3.</div><div>The extent of impervious surfaces and landscaping.</div><div>4.</div><div>The effects on matters of reverse sensitivity.</div></div> |

| ID | Section of Plan | Proposed Provision | Support/Oppose/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| | | | | <p>There are currently no schools within the Large Format Retail Zone. However, in future there may be a functional need to locate Educational Facilities in this zone.</p> <p>The Ministry requests an activity status of Restricted Discretionary for Educational Facilities in this zone. Amend as follows.</p> | <p><u>6. The effects on matters of reverse sensitivity.</u></p> |
| 55. | MUZ – Mixed Use Zone | <p>N/A</p> | New Provision | <p>The Ministry requests that Educational Facilities are provided for in the Mixed Use Zone and would be considered consistent with the Town Centre Zone and Local Centre Zone.</p> <p>Education facilities are consistent with the objectives of this zone and the Permitted activity status is deemed appropriate.</p> <p>The Ministry considers that Educational Facilities should be provided for in this zone as Educational Facilities are considered essential social infrastructure.</p> | <p>Add as follows:</p> <p><u>MUZ-RX Educational facility</u></p> <p><u>Activity status: Permitted</u></p> |
| 56. | TCZ - Town Centre Zone | <p>TCZ-R11 Educational facility</p> <p>Activity status: Permitted</p> | Support | <p>The Ministry supports the provision of Educational Facilities in the Town Centre Zone.</p> <p>The Ministry considers that Educational Facilities, particularly schools, should be provided for in this zone as Educational Facilities are considered essential social infrastructure.</p> <p>The Ministry supports the Permitted activity status as it allows flexibility for Educational Facilities in this zone.</p> | <p>Retain as proposed.</p> |
| 57. | TCZ - Town Centre Zone | <p>TCZ-R12 Childcare facility</p> <p>Activity status: Permitted</p> | Support | <p>The Ministry support this activity to manage the operation of childcare facilities. It is important to have separate rules for Educational Facilities and childcare facilities as they have different effects and operate differently.</p> | <p>Retain as proposed.</p> |
| INZ – Whaitua Ahumahi - Industrial zone | | | | | |

| ID | Section of Plan | Proposed Provision | Support/Oppose/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| 58. | LIZ – Light Industrial Zone | <p>N/A</p> <p>Educational Facilities within the Industrial Zones are activities that are not specifically provided for and therefore default to Discretionary Activities.</p> | New Provision | <p>The Ministry requests that Educational Facilities are provided for in the Light Industrial Zone.</p> <p>The Ministry considers that Educational Facilities should be provided for where there is potential for a population to support them including in the Light Industrial Zone. This will support active modes of transport and reduce trip lengths and times. They should be enabled in this zone as Educational Facilities are considered essential social infrastructure. The Ministry recognises the potential for operational sensitivities to arise in this zone and therefore request an activity status of Restricted Discretionary for Educational Facilities in the Light Industrial Zone.</p> <p>The Ministry therefore request an activity status of Restricted Discretionary for Educational Facilities in this zone. This provides flexibility without unreasonable restrictions for education facilities that may be best placed within industrial zones to serve the education needs of industrial areas.</p> <p>Amend as follows.</p> | <p>Amend as follows:</p> <p><u>LIZ-RX Educational Facilities</u></p> <p><u>Activity Status: Restricted Discretionary</u></p> <p><u>Matters of discretion are restricted to:</u></p> <ol style="list-style-type: none"><u>The scale, intensity and/or character of the buildings and associated activity.</u><u>Hours of operation.</u><u>The placement of buildings on the site</u><u>Access.</u><u>The extent of impervious surfaces and landscaping.</u><u>The effects on matters of reverse sensitivity.</u> |
| 59. | GIZ – General Industrial Zone | <p>N/A</p> | New Provision | <p>The Ministry requests that Educational Facilities are provided for in the General Industrial Zone.</p> <p>The Ministry considers that Educational Facilities should be enabled for in this zone as Educational Facilities are considered essential social infrastructure that may need to be located within industrial areas.</p> <p>The Ministry therefore request an activity status of Restricted Discretionary for Educational Facilities in this zone. This provides flexibility without unreasonable restrictions for education facilities that may be best placed within industrial</p> | <p>Amend as follows:</p> <p><u>GIZ-RX Educational Facilities</u></p> <p><u>Activity Status: Restricted Discretionary</u></p> <p><u>Matters of discretion are restricted to:</u></p> <ol style="list-style-type: none"><u>The scale, intensity and/or character of the buildings and associated activity.</u><u>Hours of operation.</u><u>The placement of buildings on the site</u><u>Access.</u><u>The extent of impervious surfaces and landscaping.</u><u>The effects on matters of reverse sensitivity.</u> |

| ID | Section of Plan | Proposed Provision | Support/Oppose/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| | | | | zones to serve the education needs of industrial areas. | |
| 60. | HIZ – Heavy Industrial Zone | N/A | New Provision | <p>The Ministry requests that Educational Facilities are provided for in the Heavy Industrial Zone.</p> <p>The Ministry considers that Educational Facilities should be provided for in this zone as Educational Facilities are considered essential social infrastructure that may need to be located within industrial areas.</p> <p>The Ministry therefore request an activity status of Restricted Discretionary for Educational Facilities in this zone. This provides flexibility without unreasonable restrictions for education facilities that may be best placed within industrial zones to serve the education needs of industrial areas.</p> <p>Amend as follows.</p> | <p>Amend as follows:</p> <p><u>HIZ-RX Educational Facilities</u></p> <p><u>Activity Status: Discretionary</u></p> |
| SPZ - Whaitua motuhake - Special purpose zones | | | | | |
| 62. | SPZ(KN) - Special Purpose Zone - Kāinga Nohoanga | <p>SPZ(KN)-R8 Educational facility Activity status: PER Where:</p> <p>1. maximum total GFA 300m2.</p> <p>Discretionary activity when compliance is not met.</p> | Oppose | <p>The Ministry oppose the permitted activity standard, as it is considered most schools would exceed the GFA of 300m².</p> <p>If Council seeks to differentiate between schools and childcare facilities a separate activity specifically for childcare facilities could be included similar to the Kaiapoi Regeneration area. Amend as follows.</p> <p>.</p> | <p>Amend as follows:</p> <p>SPZ(KN)-R8 Educational facility Activity status: PER</p> <p><u>No specific permitted activity standards</u></p> <p><u>Activity status when compliance is not achieved: N/A</u></p> |
| 63. | SPZ(KR) - Special Purpose Zone - Kaiapoi Regeneration | <p>SPZ(KR)-R13 Educational facility Activity status: PER</p> <p>No specific permitted activity standards</p> <p>Activity status when compliance is not achieved; N/A</p> | Support | <p>The Ministry supports the allowance for educational activities in this zone, with the following amendments.</p> | <p>Amend as follows:</p> <p>SPZ(KR)-R13 Educational facility <u>(except childcare facility)</u> Activity status: PER</p> <p>No specific permitted activity standards</p> <p>Activity status when compliance is not achieved; N/A</p> |
| 64. | SPZ(KR) - Special Purpose Zone - Kaiapoi Regeneration | <p>SPZ(KR)-R14 Childcare facility Activity status: PER Where:</p> <p>1. the maximum GFA of building occupied by the childcare facility shall be 200m²; and</p> <p>2. the hours of operation when the site is open to visitors, students, children, and deliveries shall be between the hours of 7:00am – 9:00pm Monday to Sunday.</p> <p>Activity status when compliance is not achieved; RDIS</p> | Support | <p>The Ministry supports these rules to manage the operation of childcare facilities. In some instances it is important to have separate rules for Educational Facilities and childcare facilities as they have different effects and operate differently.</p> | <p>Retain as proposed</p> |

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| 65. | SPZ(PBKR) - Special Purpose Zone - Pines Beach and Kairaki Regeneration | SPZ(PBKR)-P2 Activities on sites not identified in Appendix APP1 On sites not identified in Appendix APP1: <ol style="list-style-type: none">enable recreation activities, conservation activities, education activities, cultural activities and public amenities;provide for small scale retail, including food and beverage, activities that support recreation, education and conservation activities;provide for ancillary offices associated with permitted activities;provide for non-permanent residential activity and visitor accommodation where these support recreation, education and conservation activities in the Tuhaitara Coastal Park. | Support | The Ministry are generally supportive of objectives and policies the recognise the importance of and provide for social infrastructure such as education activities | Retain as proposed |
| Wāhanga waihanga - Development Areas | | | | | |
| 66. | Development Area | Development Area | Neutral | The Ministry recognises the intent of Development Areas in the Proposed District Plan. The Development areas and use of Outline Development Plans setting out the general patterns of residential development will assist the Ministry in determining if there is sufficient capacity in current and/or planned educational facilities. However further clarification is needed on how the process will be undertaken to fully understand the potential effects on educational facilities. Confirmation that the required public engagement process is not foregone, is also needed | |
| Existing Development Areas | | | | | |
| 67. | MILL - Mill Road Development Area | DEV-MILL-BFS3 Building restriction area 1. No structures or dwelling houses are permitted within Area C shown on the Outline Development Plan. Activity status when compliance not achieved: NC | Neutral | There is no Area C on the Outline Development Plan. | The Ministry seeks clarification as to where the building restriction area is *(Area C). |
| New Development Areas | | | | | |
| 68. | New Development Areas | New Development Areas | Neutral | The Ministry recognises the intent of directing growth to New Development Areas and a certification process and managing growth in this way. The Development areas and use of Outline Development Plans setting out the general patterns of residential development will assist the Ministry in determining if there is sufficient capacity in current and/or planned educational facilities. The intent of the certification process to simplify the consenting process is also recognised. While this is the case, the objectives, polices, rules and standards framework for the certification process in each development area is unclear and appears complex and ambiguous. Therefore, making an assessment of the process and future | The objectives, policies, rules and standards framework in each new development area are reviewed to ensure they are clear in their intent, particularly as it relates to the certification process and how this is undertaken. |

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| | | | | development on educational facilities, potentially difficult. Further clarification is needed on how the process will actually be undertaken, including how future engagement with the public and stakeholders such as the Ministry, is to occur. | |
| 69. | New Development Areas | DEV-WR-P2 DEV-NER-P2 DEV-SER-P2 DEV-K-P2 | Neutral | <p>These policies are consistent with each other across each new development areas for the most part in that they all read...</p> <p>Only allow subdivision and activities where:</p> <p>1. after certification by the District Council's Chief Executive Officer or their delegate, it is in accordance with the objectives, policies and rules of the...</p> <p>However, the policies alter at this point with different references to which zones they are to be in accordance with. WR, SER and K development areas all reference the General Residential Zone, Local Centre Zone and relevant District wide provisions, whereas the NER references the Medium Density Residential Zone, Local Centre Zone and relevant District wide provisions.</p> <p>These differences are unclear as in the Outline Development Plan for the NER, while there is medium density zones, there are also general residential zones. In addition, in the WR, SER and K there are also medium density activities. Further to this is that all new development areas have a variety of zones indicated in their Outline Development Plans and presumably all subdivision and activities should be in accordance with the objectives, policies, and rules of each respective zone. Therefore, each zone should be noted in each policy.</p> | Address the inconsistencies and ambiguity across and within DEV-WR-P2, DEV-NER-P2, DEV-SER-P2 and DEV-K-P2 |
| 70. | New Development Areas | Advice Note 3 | Support | The Ministry generally supports the publishing of annual residential capacity | Retain as notified |

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| | | | | calculations and the calculation of residential demand every three years. These calculations will help the Ministry plan for growth more accurately. The Ministry support this advice note in all New Development Areas | |
| 71. | WR - West Rangiora Development Area | DEV-WR-S1 Certification for West Rangiora Development Area – Criteria 1. The following criteria must be demonstrated to be met for the District Council's Chief Executive Officer or their delegate to certify to enable urban development (subdivision and land use activities) in the West Rangiora Development Area: a. the development will provide additional residential capacity to help achieve or exceed the projected total residential demand as identified in UFD-O1 (for the medium term) as indicated by the most recent analysis undertaken by Council in accordance with the NPSUD and published on the District Council website; and b. residential development within the West Rangiora Development Area will meet all the following criteria, demonstrated by modelling using accepted industry practice: i. firefighting flows within the piped treated water network servicing 95% of the Development Area will meet the SNZ PAS 4509:2008 New Zealand Fire Service Firefighting Water Supplies Code of Practice; ii. on-demand water schemes will have to capacity to deliver greater than 2000 litre connections per day at peak demand; iii. water pressure within the piped treated water network servicing the Development Area is maintained at greater than 250kpa 100% of the time, and greater than 350kpa 95% of the time; iv. surcharge of pipes and flooding out of manholes will not occur during a design rainfall event (20% AEP) within the stormwater network necessary for the servicing of potential development that is being released; c. a geotechnical assessment and flood assessment for the area has been prepared for this area and any identified risks contained within the assessments can be mitigated as part of subdivision design and consent; d. there is sufficient capacity available within the Rangiora Wastewater Treatment Plant for this development; e. a stormwater assessment has been developed for this area and any recommendation contained within the assessment is agreed by Council; f. a transport effects assessment has been developed for this area and any recommendations contained within the assessment can be mitigated as part of subdivision design and consent; g. a staging plan including: i. the amount of new residential sites created in the development subject to the application for certification; ii. number of stages for the development; and iii. how many sites will be created per stage; h. an agreement between the District Council and the developer on the method, timing and funding of any necessary infrastructure and open space requirements is in place. 2. If a s224 certificate under the RMA has not been granted by the District Council within three years of the date of certification, certification shall cease to apply. | Oppose in part | As discussed in submission point 66 the Ministry is neutral on the use of a certification process for development in the WR. However, if this process is to be used provision needs to be given to effects of development in the area on educational facilities. This matter has also been previously discussed with and supported by Council planners. | Amend as follows: DEV-WR-S1 Certification for West Rangiora Development Area – Criteria 1. The following criteria must be demonstrated to be met for the District Council's Chief Executive Officer or their delegate to certify to enable urban development (subdivision and land use activities) in the West Rangiora Development Area: a. the development will provide additional residential capacity to help achieve or exceed the projected total residential demand as identified in UFD-O1 (for the medium term) as indicated by the most recent analysis undertaken by Council in accordance with the NPSUD and published on the District Council website; and b. residential development within the West Rangiora Development Area will meet all the following criteria, demonstrated by modelling using accepted industry practice: i. firefighting flows within the piped treated water network servicing 95% of the Development Area will meet the SNZ PAS 4509:2008 New Zealand Fire Service Firefighting Water Supplies Code of Practice; ii. on-demand water schemes will have to capacity to deliver greater than 2000 litre connections per day at peak demand; iii. water pressure within the piped treated water network servicing the Development Area is maintained at greater than 250kpa 100% of the time, and greater than 350kpa 95% of the time; iv. surcharge of pipes and flooding out of manholes will not occur during a design rainfall event (20% AEP) within the stormwater network necessary for the servicing of potential development that is being released; c. a geotechnical assessment and flood assessment for the area has been prepared for this area and any identified risks contained within the assessments can be mitigated as part of subdivision design and consent; d. there is sufficient capacity available within the Rangiora Wastewater Treatment Plant for this development; e. a stormwater assessment has been developed for this area and any recommendation contained within the assessment is agreed by Council; f. a transport effects assessment has been developed for this area and any recommendations contained within the assessment can be mitigated as part of subdivision design and consent; g. a staging plan including: i. the amount of new residential sites created in the development subject to the application for certification; ii. number of stages for the development; and iii. how many sites will be created per stage; h. an agreement between the District Council and the developer on the method, timing and funding of any necessary infrastructure and open space requirements is in place. i. There is sufficient capacity in current and/or planned educational facilities for the increase in student population due to development and assessment of any other potential impacts of the development on educational facilities has been undertaken 2. If a s224 certificate under the RMA has not been granted by the District Council within three years of the date of certification, certification shall cease to apply. |
| 72. | WR - West Rangiora Development Area | DEV-WR-APP1 - West Rangiora Outline Development Plan | Neutral | Any increased development or changes in development in West Rangiora have the potential to impact on educational facilities in terms of school capacity, transport effects, amenity and more. The Ministry wishes to ensure that | The Ministry requests ongoing consultation from Council and developers as the development area is progressed |

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| | | | | any development outlined in the Outline Development Plan considers impacts on educational facilities and seeks ongoing consultation from Council and developers as the development area is progressed. The Ministry is supportive of proposed infrastructure that facilitates active transport and improves safety. | |
| 73. | NER - North East Rangiora Development Area | <p>DEV-NER-S1 Certification for North East Rangiora Development Area – Criteria</p> <p>1. The following criteria must be demonstrated to be met for the District Council's Chief Executive Officer or their delegate to certify to enable urban development (subdivision and land use activities) in the North East Rangiora Development Area:</p> <ul style="list-style-type: none">a. the development will provide additional residential capacity to help achieve or exceed the projected total residential demand as identified in UFD-O1 (for the medium term) as indicated by the most recent analysis undertaken by Council in accordance with the NPSUD and published on the District Council website; andb. residential development within the North East Rangiora Development Area will meet all the following criteria, demonstrated by modelling using accepted industry practice:<ul style="list-style-type: none">i. firefighting flows within the piped treated water network servicing 95% of the Development Area will meet the SNZ PAS 4509:2008 New Zealand Fire Service Firefighting Water Supplies Code of Practice;ii. on-demand water schemes will need to have capacity to deliver greater than 2500 litre connections per day at peak demand;iii. water pressure within the piped treated water network servicing the Development Area is maintained at greater than 250kpa 100% of the time, and greater than 350kpa 95% of the time; andiv. surcharge of pipes and flooding out of manholes will not occur during a design rainfall event (20% AEP) within the stormwater network necessary for the servicing of potential development that is being released;c. a geotechnical assessment and flood assessment for the area has been prepared for this area and any identified risks contained within the assessments can be mitigated as part of subdivision design and consent;d. there is sufficient capacity available within the Rangiora Wastewater Treatment Plant for this development;e. a stormwater assessment has been developed for this area and any recommendation contained within the assessment is agreed by Council;f. a transport effects assessment has been developed for this area and any recommendations contained within the assessment can be mitigated as part of subdivision design and consent;g. a staging plan including:<ul style="list-style-type: none">i. the amount of new residential sites created in the development subject to the application for certification;ii. number of stages for the development; andiii. how many sites will be created per stage;h. an agreement between the District Council and the developer on the method, timing and funding of any necessary infrastructure and open space requirements is in place. <p>2. If a s224 certificate under the RMA has not been granted by the District Council within three years of the date of certification, certification shall cease to apply.</p> | Oppose in part | As discussed in submission point 66 the Ministry is neutral on the use of a certification process for development in the NER. However, if this process is to be used provision needs to be given to effects of development in the area on educational facilities. This matter has also been previously discussed with and supported by Council planners | <p>Amend as follows:</p> <p>DEV-NER-S1 Certification for North East Rangiora Development Area – Criteria</p> <p>1. The following criteria must be demonstrated to be met for the District Council's Chief Executive Officer or their delegate to certify to enable urban development (subdivision and land use activities) in the North East Rangiora Development Area:</p> <ul style="list-style-type: none">a. the development will provide additional residential capacity to help achieve or exceed the projected total residential demand as identified in UFD-O1 (for the medium term) as indicated by the most recent analysis undertaken by Council in accordance with the NPSUD and published on the District Council website; andb. residential development within the North East Rangiora Development Area will meet all the following criteria, demonstrated by modelling using accepted industry practice:<ul style="list-style-type: none">i. firefighting flows within the piped treated water network servicing 95% of the Development Area will meet the SNZ PAS 4509:2008 New Zealand Fire Service Firefighting Water Supplies Code of Practice;ii. on-demand water schemes will need to have capacity to deliver greater than 2500 litre connections per day at peak demand;iii. water pressure within the piped treated water network servicing the Development Area is maintained at greater than 250kpa 100% of the time, and greater than 350kpa 95% of the time; andiv. surcharge of pipes and flooding out of manholes will not occur during a design rainfall event (20% AEP) within the stormwater network necessary for the servicing of potential development that is being released;c. a geotechnical assessment and flood assessment for the area has been prepared for this area and any identified risks contained within the assessments can be mitigated as part of subdivision design and consent;d. there is sufficient capacity available within the Rangiora Wastewater Treatment Plant for this development;e. a stormwater assessment has been developed for this area and any recommendation contained within the assessment is agreed by Council;f. a transport effects assessment has been developed for this area and any recommendations contained within the assessment can be mitigated as part of subdivision design and consent;g. a staging plan including:<ul style="list-style-type: none">i. the amount of new residential sites created in the development subject to the application for certification;ii. number of stages for the development; andiii. how many sites will be created per stage;h. an agreement between the District Council and the developer on the method, timing and funding of any necessary infrastructure and open space requirements is in place.i. There is sufficient capacity in current and/or planned educational facilities for the increase in student population due to development and assessment of any other potential impacts of the development on educational facilities has been undertaken <p>2. If a s224 certificate under the RMA has not been granted by the District Council within three years of the date of certification, certification shall cease to apply.</p> |
| 74. | NER - North East Rangiora Development Area | <p>DEV-NER-APP1 - North East Rangiora Outline Development Plan</p> | Neutral | The Ministry currently holds no position on a preferred Option for Outline Development Plans for the NER. However, any increased development or changes in development have | The Ministry requests ongoing consultation from Council and developers as the development area is progressed. In particular the Ministry also requests that any plans enable the development of educational facilities throughout the development area particularly as one of the options shows relocation of Rangiora High School |

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| | | | | <p>the potential to affect Rangiora High School in terms of school capacity, reverse sensitivity effects in regards to the school farm, transport effects, amenity and more. The Ministry wishes to ensure that any development outlined in the Outline Development Plan considers impacts on educational facilities and seeks ongoing consultation from Council and developers as the development area is progressed. The Ministry also requests that any plans enable the development of educational facilities throughout the development area particularly as one of the options shows relocation of Rangiora High School. The Ministry is supportive of proposed infrastructure that facilitates active transport and improves safety. As a landowner of part of the development area, the Ministry retains the right to determine the future of its land and no decisions have been made on the location of the High School in the future. The Ministry will look to work collaboratively with the Council and the Community to determine the most appropriate use of the land and future of the High School, now and into the future.</p> <p>The Ministry also acknowledges the submission on the Proposed District Plan by the Rangiora High School Board of Trustees and supports its intent.</p> | |
| 75. | NER - North East Rangiora Development Area | <p>DEV-NER-APP1 - North East Rangiora Outline Development Plan</p> <p>“Fixed Outline Development Plan Features for the North East Rangiora Development Area:</p> <ul style="list-style-type: none">• Location of a concentration of medium density residential activity (meaning a minimum ratio of 70% medium density residential zone density and a maximum 30% general residential zone density) in the southwest of the Outline Development Plan (Option A) or south of the Outline Development Plan (Option B) as well as immediately adjacent to the local/neighbourhood centre• Location of roading connection of north/south road to MacPhail Avenue at Kippenberger Avenue• A road to connect the new north/south road to East Belt• A road to connect the new north/south road to Golf Links Road | Oppose in part | <p>While a road to connect the new north/south road to East Belt is appropriate in a transport sense for either option, in both cases, a road would be required through Rangiora High School. No decisions have been made on the location of the High School in the future and as such, having a road as a fixed outline development plan feature is inappropriate. It is</p> | <p>Amend as follows:</p> <p>“Fixed Outline Development Plan Features for the North East Rangiora Development Area:</p> <ul style="list-style-type: none">• Location of a concentration of medium density residential activity (meaning a minimum ratio of 70% medium density residential zone density and a maximum 30% general residential zone density) in the southwest of the Outline Development Plan (Option A) or south of the Outline Development Plan (Option B) as well as immediately adjacent to the local/neighbourhood centre• Location of roading connection of north/south road to MacPhail Avenue at Kippenberger Avenue• A road to connect the new north/south road to East Belt• A road to connect the new north/south road to Golf Links Road• Location of flow paths and adjoining green links and cycleways, including any required waterbody setbacks |

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| | | <ul style="list-style-type: none">Location of flow paths and adjoining green links and cycleways, including any required waterbody setbacksLocation of the local/neighbourhood centre at the north/south road corridor, in proximity to a flow pathSeparated shared pedestrian / cycleway at the north/south road corridor” | | more appropriate for this road to be indicated as being subject to landowners agreement. In addition, in either case, the secondary road indicated in Option B is a more efficient transport option as it offers a direct connection to Keir Street and a possible additional crossing over the railway | <ul style="list-style-type: none">Location of the local/neighbourhood centre at the north/south road corridor, in proximity to a flow path Separated shared pedestrian / cycleway at the north/south road corridor” |
| 76. | NER - North East Rangiora Development Area | <p>DEV-NER-APP1 - North East Rangiora Outline Development Plan</p> <p>Commentary</p> <p><i>“Option A, which sees the education precinct shifted slightly north, enables the land located in the south-west of the North East Rangiora Development Area to be utilised for medium density residential development. Locating medium density residential activity close to the Rangiora town centre takes advantage of the opportunity of a maximised resident population being able to access the Rangiora town centre in close proximity, and reinforces the intent of the Council’s Rangiora Town Centre Strategy. The latter anticipates an enhanced pedestrian/cycling connection between the centre’s north-eastern ‘Station Corner’ precinct and the residential growth area, with a possible additional crossing over the railway to connect to Keir Street. Option B, which retains the education precinct within its current footprint, enables less medium density residential development in the south-west of the Development Area. Under both options, the multi-sports precinct would ultimately be extended to the land south of the existing Cricket Oval grounds east of East Belt....</i></p> <p><i>The Rangiora High School is located within the North East Rangiora Development Area. Development option A for this Development Area anticipates that the education precinct moves slightly northward to border the recreation and sports sites at the north, allowing greater connection to adjacent sports facilities and maximised opportunities for residential development closer to the town centre. This remains subject to agreement of all directly affected landowners and parties. Option B sees the education precinct remain in its existing location. The school grounds also encompass the North Canterbury Community College. It is also feasible that preschool(s) are established in the Development Area. The historic Belgrove farmhouse and setting, located at 52 Kippenberger Avenue, has historic heritage value and is protected under the District Plan as a heritage site (HH052)”.</i></p> | Oppose in part | The commentary regarding Option A and Option B and the education precinct is described in a way that appears favourable to Option A which would see part of the Rangiora High School farm, and Ministry land being developed. The benefits of Option A are outlined in the commentary whereas the benefits of Option B are not. This indicates a preference for Option A. The Ministry currently holds no position on a preferred Option, however both options are still to be considered and no sale of land has been confirmed. In addition, as a landowner of part of the development area, the Ministry retains the right to determine the future of its land however will look to work collaboratively with the Council and the Community to determine the most appropriate use of the land and future of the school, now and into the future. | Amend DEV-NER-APP1 as follows: <i>“Option A, which sees the education precinct shifted slightly north, enables the land located in the south-west of the North East Rangiora Development Area to be utilised for medium density residential development. Locating medium density residential activity close to the Rangiora town centre takes advantage of the opportunity of a maximised resident population being able to access the Rangiora town centre in close proximity, and reinforces the intent of the Council’s Rangiora Town Centre Strategy. The latter anticipates an enhanced pedestrian/cycling connection between the centre’s north-eastern ‘Station Corner’ precinct and the residential growth area, with a possible additional crossing over the railway to connect to Keir Street. Option B, which retains the education precinct within its current footprint, enables less medium density residential development in the south-west of the Development Area <u>however retains the current extent of Rangiora High Schools farmland for use by students</u>. Under both options, the multi-sports precinct would ultimately be extended to the land south of the existing Cricket Oval grounds east of East Belt....</i> <i>The Rangiora High School is located within the North East Rangiora Development Area. Development option A for this Development Area anticipates that the education precinct moves slightly northward to border the recreation and sports sites at the north, allowing greater connection to adjacent sports facilities and maximised opportunities for residential development closer to the town centre. This remains subject to agreement of all directly affected landowners and parties. Option B sees the education precinct remain in its existing location. The school grounds also encompass the North Canterbury Community College. It is also feasible that preschool(s) are established in the Development Area. The historic Belgrove farmhouse and setting, located at 52 Kippenberger Avenue, has historic heritage value and is protected under the District Plan as a heritage site (HH052)”.</i> |
| 77. | SER - South East Rangiora Development Area | <p>DEV-SER-S1 Certification for South East Rangiora Development Area – Criteria</p> <p>1. The following criteria must be demonstrated to be met for the District Council's Chief Executive Officer or their delegate to certify to enable urban development (subdivision and land use activities) in the South East Rangiora Development Area:</p> <p>a. the development will provide additional residential capacity to help achieve or exceed the projected total residential demand as identified in UFD-O1 (for the medium term) as indicated by the most recent analysis undertaken by Council in accordance with the NPSUD and published on the District Council website; and</p> <p>b. residential development within the South East Rangiora Development Area will meet all the following criteria, demonstrated by modelling using accepted industry practice:</p> <p>i. firefighting flows within the piped treated water network servicing 95% of the Development Area will meet the SNZ PAS 4509:2008 New Zealand Fire Service Firefighting Water Supplies Code of Practice;</p> <p>ii. on-demand water schemes will need to have capacity to deliver greater than 2500 litre connections per day at peak demand;</p> <p>iii. water pressure within the piped treated water network servicing the Development Area is maintained at greater</p> | Oppose in part | As discussed in submission point 66 the Ministry is neutral on the use of a certification process for development in the SER. However, if this process is to be used provision needs to be given to effects of development in the area on educational facilities. This matter has also been previously discussed with and supported by Council planners | Amend as follows: DEV-SER-S1 Certification for South East Rangiora Development Area – Criteria 1. The following criteria must be demonstrated to be met for the District Council's Chief Executive Officer or their delegate to certify to enable urban development (subdivision and land use activities) in the South East Rangiora Development Area: <p>a. the development will provide additional residential capacity to help achieve or exceed the projected total residential demand as identified in UFD-O1 (for the medium term) as indicated by the most recent analysis undertaken by Council in accordance with the NPSUD and published on the District Council website; and</p> <p>b. residential development within the South East Rangiora Development Area will meet all the following criteria, demonstrated by modelling using accepted industry practice:</p> <p>i. firefighting flows within the piped treated water network servicing 95% of the Development Area will meet the SNZ PAS 4509:2008 New Zealand Fire Service Firefighting Water Supplies Code of Practice;</p> <p>ii. on-demand water schemes will need to have capacity to deliver greater than 2500 litre connections per day at peak demand;</p> <p>iii. water pressure within the piped treated water network servicing the Development Area is maintained at greater than 250kpa 100% of the time, and greater than 350kpa 95% of the time; and</p> |

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| | | <p>than 250kpa 100% of the time, and greater than 350kpa 95% of the time; and</p> <p>iv. surcharge of pipes and flooding out of manholes will not occur during a design rainfall event (20% AEP) within the stormwater network necessary for the servicing of potential development that is being released;</p> <p>c. a geotechnical assessment and flood assessment for the area has been prepared for this area and any identified risks contained within the assessments can be mitigated as part of subdivision design and consent;</p> <p>d. there is sufficient capacity available within the Rangiora Wastewater Treatment Plant for this development;</p> <p>e. a stormwater assessment has been developed for this area and any recommendation contained within the assessment is agreed by Council;</p> <p>f. a transport effects assessment has been developed for this area and any recommendations contained within the assessment can be mitigated as part of subdivision design and consent;</p> <p>g. a staging plan including:</p> <p>i. the amount of new residential sites created in the development subject to the application for certification;</p> <p>ii. number of stages for the development;</p> <p>iii. how many sites will be created per stage;</p> <p>h. an agreement between the District Council and the developer on the method, timing and funding of any necessary infrastructure and open space requirements is in place.</p> <p>2. If a s224 certificate under the RMA has not been granted by the District Council within three years of the date of certification, certification shall cease to apply.</p> | | | <p>iv. surcharge of pipes and flooding out of manholes will not occur during a design rainfall event (20% AEP) within the stormwater network necessary for the servicing of potential development that is being released;</p> <p>c. a geotechnical assessment and flood assessment for the area has been prepared for this area and any identified risks contained within the assessments can be mitigated as part of subdivision design and consent;</p> <p>d. there is sufficient capacity available within the Rangiora Wastewater Treatment Plant for this development;</p> <p>e. a stormwater assessment has been developed for this area and any recommendation contained within the assessment is agreed by Council;</p> <p>f. a transport effects assessment has been developed for this area and any recommendations contained within the assessment can be mitigated as part of subdivision design and consent;</p> <p>g. a staging plan including:</p> <p>i. the amount of new residential sites created in the development subject to the application for certification;</p> <p>ii. number of stages for the development;</p> <p>iii. how many sites will be created per stage;</p> <p>h. an agreement between the District Council and the developer on the method, timing and funding of any necessary infrastructure and open space requirements is in place.</p> <p>i. <u>There is sufficient capacity in current and/or planned educational facilities for the increase in student population due to development and assessment of any other potential impacts of the development on educational facilities has been undertaken</u></p> <p>2. If a s224 certificate under the RMA has not been granted by the District Council within three years of the date of certification, certification shall cease to apply.</p> |
| 78. | SER - South East Rangiora Development Area | DEV-SER-APP1 - South East Rangiora Outline Development Plan | Support in part | <p>The Ministry supports the provision of an educational facility in the development area. It is likely that an educational facility will be required in the future in the area due to anticipated population growth, however no site selection process has been undertaken to determine an exact site.</p> <p>The Ministry requests ongoing consultation from Council and developers as the development area is progressed. The Ministry also requests that any development plans do not negatively impact on educational facilities in terms of school capacity, transport effects, amenity and more, and that any plans enable the development of educational facilities at an appropriate site. The Ministry is supportive of proposed infrastructure that facilitates active transport and improves safety.</p> | <p>The Ministry requests ongoing consultation from Council and developers as the development area is progressed. In particular the Ministry also requests that any plans enable the development of educational facilities throughout the development area.</p> |
| 79. | SER - South East Rangiora Development Area | DEV-SER-APP1 - South East Rangiora Outline Development Plan | Support in part | <p>The Ministry supports the provision of an educational facility in the development area. It is likely that an educational facility will be required in the future in the area due to anticipated</p> | <p><u>Remove the Education/Community figure from the Outline Development Plan.</u></p> <p>Amend DEV-SER-APP1 as follows:</p> <p><i>Rangiora New Life School and Southbrook School are located south of Boys Road. It is subject to Ministry of Education consideration whether an additional primary school is required in the South East Rangiora Development Area in the future to service its catchment. It could be feasible that preschool(s)</i></p> |

| ID | Section of Plan | Proposed Provision | Support/Oppos e/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| | | | | population growth, however no site selection process has been undertaken. Therefore a site for a new educational facility is indicative at this point in time and should be considered as such. The Ministry requests that the educational facility figure marked within the Outline Development Plan is removed and amendments are made to the wording of the Appendix to enable educational facilities within the development area. | <i>are established in the Development Area. <u>The provision of new educational facilities can be provided within the Development Area or in the wider area albeit subject to a needs assessment.</u> The South East Rangiora Development Area also contains the Northbrook Museum and Rossburn Receptions, a community asset, at Spark Lane.</i> |
| 80. | K - Kaiapoi Development Area | <p>DEV-K-S1 Certification for Kaiapoi Development Area – Criteria</p> <p>1. The following criteria must be demonstrated to be met for the District Council's Chief Executive Officer or their delegate to certify to enable urban development (subdivision and land use activities) in the Kaiapoi Development Area:</p> <ul style="list-style-type: none">a. the development will provide additional residential capacity to help achieve or exceed the projected total residential demand as identified in <u>UFD-O1</u> (for the medium term) as indicated by the most recent analysis undertaken by Council in accordance with the NPSUD and published on the District Council website; andb. residential development within the Kaiapoi Development Area will meet all the following criteria, demonstrated by modelling using accepted industry practice:<ul style="list-style-type: none">i. firefighting flows within the piped treated water network servicing 95% of the Development Area will meet the SNZ PAS 4509:2008 New Zealand Fire Service Firefighting Water Supplies Code of Practice;ii. on-demand water schemes will need to have capacity to deliver greater than 2500 litres per connection per day at peak demand;iii. water pressure within the piped treated water network servicing the Development Area is maintained at greater than 250kpa 100% of the time, and greater than 350kpa 95% of the time; andiv. surcharge of pipes and flooding out of manholes will not occur during a design rainfall event (20% AEP) within the stormwater network necessary for the servicing of potential development that is being released;c. a geotechnical assessment and flood assessment for the area has been prepared for this area and any identified risks contained within the assessments can be mitigated as part of subdivision design and consent;d. in regard to flood assessment and mitigation, that discussions have occurred between the applicant for certification and the Regional Council and a summary of the discussions and agreement between these parties on the mitigation measures is provided;e. there is sufficient capacity available within the Kaiapoi Wastewater Treatment Plant for this development;f. a stormwater assessment has been developed for this area and any recommendation contained within the assessment is agreed by Council;g. a transport effects assessment has been developed for this area and any recommendations contained within the assessment can be mitigated as part of subdivision design and consent;h. a staging plan including:<ul style="list-style-type: none">i. the amount of new residential sites created in the development subject to the application for certification;ii. number of stages for the development;iii. how many sites will be created per stage;i. an agreement between the District Council and the developer on the method, timing and funding of any necessary infrastructure and open space requirements is in place. | Oppose in part | As discussed in submission point 66 the Ministry is neutral on the use of a certification process for development in the K. However, if this process is to be used provision needs to be given to effects of development in the area on educational facilities. This matter has also been previously discussed with and supported by Council planners | <p>Amend as follows:</p> <p>DEV-K-S1 Certification for Kaiapoi Development Area – Criteria</p> <p>1. The following criteria must be demonstrated to be met for the District Council's Chief Executive Officer or their delegate to certify to enable urban development (subdivision and land use activities) in the Kaiapoi Development Area:</p> <ul style="list-style-type: none">a. the development will provide additional residential capacity to help achieve or exceed the projected total residential demand as identified in <u>UFD-O1</u> (for the medium term) as indicated by the most recent analysis undertaken by Council in accordance with the NPSUD and published on the District Council website; andb. residential development within the Kaiapoi Development Area will meet all the following criteria, demonstrated by modelling using accepted industry practice:<ul style="list-style-type: none">a. firefighting flows within the piped treated water network servicing 95% of the Development Area will meet the SNZ PAS 4509:2008 New Zealand Fire Service Firefighting Water Supplies Code of Practice;b. on-demand water schemes will need to have capacity to deliver greater than 2500 litres per connection per day at peak demand;c. water pressure within the piped treated water network servicing the Development Area is maintained at greater than 250kpa 100% of the time, and greater than 350kpa 95% of the time; andd. surcharge of pipes and flooding out of manholes will not occur during a design rainfall event (20% AEP) within the stormwater network necessary for the servicing of potential development that is being released;c. a geotechnical assessment and flood assessment for the area has been prepared for this area and any identified risks contained within the assessments can be mitigated as part of subdivision design and consent;d. in regard to flood assessment and mitigation, that discussions have occurred between the applicant for certification and the Regional Council and a summary of the discussions and agreement between these parties on the mitigation measures is provided;e. there is sufficient capacity available within the Kaiapoi Wastewater Treatment Plant for this development;f. a stormwater assessment has been developed for this area and any recommendation contained within the assessment is agreed by Council;g. a transport effects assessment has been developed for this area and any recommendations contained within the assessment can be mitigated as part of subdivision design and consent;h. a staging plan including:<ul style="list-style-type: none">a. the amount of new residential sites created in the development subject to the application for certification;b. number of stages for the development;c. how many sites will be created per stage;i. an agreement between the District Council and the developer on the method, timing and funding of any necessary infrastructure and open space requirements is in place.j. <u>There is sufficient capacity in current and/or planned educational facilities for the increase in student population due to development and assessment of any other potential impacts of the development on educational facilities has been undertaken</u> <p>2. If a s224 certificate under the RMA has not been granted by the District Council within three years of the date of certification, certification shall cease to apply.</p> |

| ID | Section of Plan | Proposed Provision | Support/Oppose/Neutral/ New Provision | Reason for Submission | Relief Sought |
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| | | 2. If a s224 certificate under the RMA has not been granted by the District Council within three years of the date of certification, certification shall cease to apply. | | | |
| 81. | K - Kaiapoi Development Area | DEV-K-APP1 - Kaiapoi Outline Development Plan | Neutral | Any increased development or changes in development in the Kaiapoi new development area have the potential to impact on educational facilities in terms of school capacity, transport effects, amenity and more. The Ministry wishes to ensure that any development outlined in the Outline Development Plan considers impacts on educational facilities and seeks ongoing consultation from Council and developers as the development area is progressed. The Ministry is supportive of proposed infrastructure that facilitates active transport and improves safety. | The Ministry requests ongoing consultation from Council and developers as the development area is progressed |
| Tautapa - Designations | | | | | |
| 82. | MEDU-26 St Patrick's School | Site Identifier: Part of Pt Lot 2 DP 1443 (Certificate of Title CB476/183) Part of Pt Lot 2 DP 1443 (Certificate of Title CB185/53) Part of Pt Lot 2 DP 1443 (Certificate of Title CB192/245) Pt Lot 2 DP 1443 (Certificate of Title CB318/236) Pt Lot 2 DP 44696 (Certificate of Title CB23B/711) Pt Lot 1 DP 4938 (Certificate of Title CB311/215) Pt Lot 1 DP 73029 (Certificate of Title CB42B/213) | Support in part | The Ministry requests the site identifier be amended to match the designation confirmation letter (dated 08 September 2020). | Amend as follows: Site Identifier: Part of Pt Lot 12 DP 1443 Part of Pt Lot 2 DP 1443 Part of Pt Lot 2 DP 1443. Pt Lot 2 DP 1443. Pt Lot 2 DP 44696 Pt Lot 1 DP 4938 Pt Lot 1 DP 73029 |