

Before the Independent Hearings Panel
at Waimakariri District Council

under: the Resource Management Act 1991

in the matter of: Proposed private plan change RCP31 to the Operative
Waimakariri District Plan

and: **Rolleston Industrial Developments Limited**
Applicant

Summary of evidence of Dr Gabrielle Julya Howard Wall

Dated: 3 August 2023

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SUMMARY OF EVIDENCE OF DR GABRIELLE WALL

- 1 My full name is Dr Gabrielle Julya Howard Wall.
- 2 My qualifications include a master's in Industrial Psychology (Hons) and a PHD in Educational Psychology.
- 3 My relevant experience includes:
 - 3.1 Extensive experience in consultation relating to education networks including new schools, closures, mergers, re-locations, co-locations, satellite provision, and second campus configurations.
 - 3.2 Experience in development and implementation of enrolment schemes across education networks.
 - 3.3 Experience in schooling design, including efficient masterplanning and proactive planning for roll growth or roll composition change.
 - 3.4 Prior knowledge and involvement in the North Canterbury education network specifically, through involvement in schooling consultation processes, education brief preparation for existing schools, supporting the learning community cluster in the Rangiora area, and as a statutory appointee.

SUMMARY

- 4 The proposed plan change is outside the Ministry of Education's proposed infrastructure boundary, and so Ministry-derived student number projections are not available. I have used a methodology based on Census data and Ministry-held datasets, which concludes the proposed plan change would likely generate an additional 200 - 250 primary aged students and 150 secondary aged students. Of these, approximately 200 would need to be accommodated in the local state primary network, and 75 within the local state secondary network.
- 5 I have outlined three viable options for how primary aged students could be accommodated in the education network:

- 5.1 The residential redevelopment area remains within the Ōhoka School zone and students access Ōhoka School as the local state school.
 - 5.2 The home zones of Ōhoka and Swannanoa Schools are amended so that some of the residential development is within the Swannanoa School zone.
 - 5.3 A new Year 1 - 8 primary school is constructed on the earmarked site (via Education overlay) within the residential development.
- 6 For secondary, the residential development area is encompassed by the current enrolment scheme home zone of Kaiapoi High School, and suitable public transport would be available for students to access the school, either a public bus or Ministry-funded school bus service. Based on future projected growth in Rangiora and its surrounds, it is considered that it would be preferable for secondary aged students to access Kaiapoi High School as the local state secondary school option.
 - 7 It is noted that approximately half of the secondary aged students currently residing in the relevant area (Statistical Area 2: Mandeville-Ōhoka, Swannanoa-Eyreton, and Clarkville) attend State Integrated or Private schools, hence the relatively low projections for the number of students accessing Kaiapoi High School.
 - 8 There is also potential to consider early childhood education and special education provision.

CONCLUSION

- 9 It is my opinion that the Ōhoka educational network could successfully accommodate the increased numbers of students based on recent census and Ministry data and related population projections and student population projections, either within the existing network or with a new primary provider within the residential development area (within the Education overlay area).

- 10 The configuration for doing so would require further engagement with the Ministry of Education, local schools including Ōhoka School, Swannanoa School and Kaiapoi High School, and local early childhood education providers.
- 11 Should adequate planning and engagement be undertaken (which I understand the applicant is willing to do), I believe that the educational network in the area could successfully accommodate the residential rezoning under PPC31, and that it could provide access to high quality state school education for school-aged children living in the residential development area.

Dated: 3 August 2023

Dr Gabrielle Wall